



# IELTS Practice Speaking Questions

140 Part 1 Questions

280 Part 2 & 3 Topics

***Reach Your Goal!***

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# Introduction

This pdf is for students who are practicing for their IELTS speaking test. It is made up of questions that have appeared in Part 1, Part 2 and Part 3 of previous speaking tests.

The main point to remember is that you **MUST NOT** memorise any answers, either from the questions here, or in the latest batch of questions.



**How you should use the questions**

One of the biggest factors, especially in IELTS Speaking Part 2, is that students can be surprised by the topic. Because of this, take your time and use the questions carefully. It's easy to practice and practice but then you have nothing surprising left.

Practice by yourself, practice with a friend or [practice with a teacher](#). All these methods are valid, although you should really try and hone your talks by consulting a teacher regularly. That way, you know that you are doing the right things.

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## Part 1

In IELTS Speaking Part 1, you will be asked 12 questions from 3 topics as long as there is time. If you talk for too long and the examiner doesn't stop you, you may get asked less questions.

Important points to remember:

1. Answer the question and add one or two sentences.
2. Stay in control and don't ramble
3. [Don't answer each question in the same way](#)
4. [If you don't know the answer](#), speak. It's an English test, not a general knowledge test.
5. Many students feel that Part 1 is too easy, but [it should be practiced](#) like all the other parts.

Scan for latest questions



## Part 1 Questions

It is really common for the first questions to be about whether you are working or studying followed by some questions on your work r studies.

### Studies

- What subjects are you studying?
- Do you like your subjects?
- Why did you choose to study that subject?
- Is it very interesting?
- Do you prefer to study in the mornings or in the afternoons?
- Are you looking forward to working?
- What technology do you use when you are studying?
- Where is your school?
- Do you like your school?
- Do you think your school is a good place to study?
- What is the environment like at your school?
- What do you think could be improved in your school?
- How important is interest in study?
- Which subject do you find challenging?

### Work

- What work do you do?
- Why did you choose to do that kind of work (or that job)?
- Do you like your job?
- Is it very interesting?
- Do you miss being a student?
- What technology do you use at work?
- Who helps you the most? And how?
- Do you like your job?
- Do you currently have a good work environment?
- What do you think could be improved at your workplace?
- Have you ever thought about changing jobs?
- Is there a place in your company that makes you feel relaxed?
- What are the advantages of a company having a relaxation room?
- How do you go to work?

It is also very common to be asked about your hometown. Remember you will only get asked 4 questions from each section, so do not expect all these questions in one test.

### Hometown

- Where is your hometown?
- Is that a big city or a small place?
- Do you like your hometown?
- What do you like (most) about your hometown?
- Is there anything you dislike about it?
- How long have you been living there?
- Do you like living there?
- Do you think you will continue living there for a long time?
- Please describe your hometown a little?
- What's your hometown famous for?
- Did you learn about the history of your hometown at school?

The same is true for your accommodation

**Home and Accommodation**

Do you live in a house or a flat?  
 Can you describe the place where you live?  
 How long have you lived there?  
 Please describe the room you live in.  
 What part of your home do you like the most?  
 Who do you live with?  
 What room does your family spend most of the time in?  
 What do you usually do in your flat?  
 What kinds of accommodation do you live in?  
 Do you plan to live there for a long time?  
 Do you prefer living in a house or a flat?  
 Are the transport facilities to your home very good?  
 What kind of house or flat do you want to live in the future?  
 What's your favourite room in your house/apartment?  
 What makes you feel pleasant in your home?  
 What's the difference between where you are living now and where you lived in the past?

**Barbecue**

Do people in your country like barbecue?  
 What kind of food do you like to eat for barbecue?  
 Would you like to have barbecue with your family or your friends?  
 Did you have barbecue when you were a child?

**Car trip**

Do you like to travel by car?  
 When do you travel by car?  
 Where is the farthest place you have traveled to by car?  
 Do you like to sit in the front or back when traveling by car?

**Festival**

How do you celebrate festivals in your country?  
 What special food and activities do you have for these festivals?  
 How do you celebrate New Year?  
 What is your favourite festival?

**Holidays**

Where did you go for your last holiday?  
 Do you like holidays? Why?  
 Which public holiday do you like best?  
 What do you do on holidays?

**Relax**

What would you do to relax?  
 Do you think doing sports is a good way to relax?  
 Do you think vacation is a good time for you to relax?  
 Do you think students need more relaxing time?

**Environmental Protection**

Would you like to work in a company related to environmental protection?  
 How can we protect the environment?  
 Do you think you've done enough to protect the environment?  
 Is there education about environmental protection at school?

**Primary School**

What did you like to do the most when you were in primary school?

How did you go to your primary school?  
 How do you like your primary school?  
 What did you do in your leisure time in your primary school?

### **Sky and stars**

Do you like to look at the sky? Why?  
 Can you see the moon and stars at night where you live?  
 Do you prefer the sky in the morning or the sky at night?  
 Is there a good place to look at the sky where you live?

### **Wallets**

Do you use a wallet?  
 Have you ever lost your wallet?  
 Have you ever given a wallet to someone as a gift?  
 Do most of your friends use wallet?

### **Special Costumes**

Do you like to wear special costumes?  
 Did you try any special costumes when you were young?  
 When was your last time to wear special costumes?  
 Do you ever buy special costumes?

### **Flowers**

What kinds of flowers do you know?  
 Are there any flowers that have special meanings in your country?  
 Have you planted any flowers?  
 Have you sent flowers to anyone?

### **Headphones**

Do you use headphones?  
 What type of headphones do you use?  
 When would you use headphones?  
 In what conditions would you not use headphones?

### **Shoes**

Do you like buying shoes? How often do you buy them?  
 Have you ever bought shoes online?  
 How much money do you usually spend on shoes?  
 Which do you prefer, fashionable shoes or comfortable shoes?

### **Handwriting**

Do you like handwriting?  
 Do you think handwriting is important?  
 Which do you prefer, handwriting or typing?  
 What's the difference between handwriting and typing?

### **Public Gardens and Parks**

Would you like to play in a public garden or park?  
 What do you like to do when visiting a park?  
 How have parks changed from when you were a child?  
 Would you prefer to relax in a private garden or a public park?

### **Concentration**

Is it difficult for you to stay focused on something?  
 What do you do to help you concentrate?  
 What may distract you when you are trying to stay focused?  
 When do you need to be focused?

**Getting Lost**

Have you ever lost your way?  
 How can you find your way when you are lost?  
 Can you read a map if you get lost?  
 Have you ever helped someone who got lost?

**Weather**

What kind of weather do you like most?  
 What's the weather like in your hometown?  
 Do you like the weather in your hometown?  
 Do you prefer dry or wet weather?

**Colours**

What's your favourite colour?  
 What's a colour you dislike? Why?  
 What colours do your friends like most?  
 What colour makes you uncomfortable in a room?

**Apps**

What apps have you recently used?  
 What kind of apps are you usually interested in?  
 What was the first app you used?  
 What kind of apps would you like to use in the future?

**Spending time with others**

Do you like talking with people?  
 How do you like spending time with your friends?  
 Would you prefer to study alone or with others?  
 Do you remember a time when you needed to concentrate with others?

**Websites**

What kinds of websites do you often visit?  
 What is your favourite website?  
 Have there been any changes to the websites you often visit?  
 What kinds of websites are popular in your country?

**Time Management**

How do you plan your time in a day?  
 Is it easy for you to manage time?  
 When do you find it hard to allocate time?  
 Do you like being busy?

**TV programs**

What kinds of TV programs do you often watch?  
 Do you think kids are watching too much television?  
 What are the impacts of watching TV programs on children?  
 What kinds of TV programs do you think should be broadcast more?

**Cars**

Did you enjoy traveling by car when you were a kid?  
 What types of cars do you like?  
 Do you prefer to be a driver or a passenger?  
 What do you usually do when there is a traffic jam?

**Lost and found**

What will you do if you find something that someone has lost?

Do you report it to the police when you find something lost by others? Why?  
 Have you ever lost things?  
 Will you post on social media if you lose your item?

### **Street Markets**

What do people usually buy at a street market?  
 Do you prefer to go shopping in a shopping mall or in a street market?  
 When was the last time you went to a street market?  
 Are there many street markets in your country?

### **Dreams**

Do you remember the dreams you have had?  
 Do you share your dreams with others? (or: Are you interested in others' dreams?)  
 Do you think dreams have special meanings?  
 Do you want to make your dreams come true?

### **Mirrors**

Do you like looking at yourself in the mirror? How often?  
 Have you ever bought a mirror?  
 Do you usually take a mirror with you?  
 Would you use mirrors to decorate your room?

### **Cinemas**

Did you usually go to the cinema when you were a kid?  
 Do you usually go to the cinema with your friends?  
 Do you still enjoy watching the movies you loved as a child?  
 Do you prefer watching movies at home or at the cinema?

### **Email**

Do you often send emails?  
 When do you send emails to others?  
 Is sending emails popular in your country?  
 Do you think sending emails will be more or less popular in the future?

### **Sports**

Do you like watching sport programs on TV?  
 Do you like to watch live sports games?  
 Who do you like to watch sports games with?  
 What kinds of games do you expect to watch in the future?

### **Boring things**

What kinds of things are boring to you?  
 What will you do when you feel bored?  
 What was the most boring thing you did when you were young?  
 Do you think school is boring?

### **Sitting down**

Where is your favorite place to sit?  
 Do you always sit down for a long time?  
 Do you feel sleepy when you are sitting down?  
 When you were a kid, did you usually sit on the floor?

### **Evenings**

Do you like the morning or the evening?  
 What do you usually do in the evening?  
 What did you do in the evening when you were little? Why?  
 Are there any differences between what you do in the evening now and what you did in the past?

**Books and Reading Habits**

Do you often read books? When?  
 Are your reading habits now different than before?  
 Have you ever read a novel that has been adapted into a film?  
 Which do you prefer, reading books or watching movies?

**Evening Time**

Do you like the morning or the evening?  
 What do you usually do in the evening?  
 What did you do in the evening when you were little? Why?  
 Are there any differences between what you do in the evening now and what you did in the past?

**Computers**

In what conditions would you use a computer?  
 When was the first time you used a computer?  
 What would your life be like without computers?  
 In what conditions would it be difficult for you to use a computer?

**Old buildings**

Have you ever seen some old buildings in the city?  
 Do you think we should preserve old buildings in cities?  
 Do you prefer living in an old building or a modern house?  
 Are there any old buildings you want to see in the future? Why?

**Talents**

Do you have a talent, or something you are good at?  
 Was it mastered recently or when you were young?  
 Do you think your talent can be useful for your future work? Why?  
 Do you think anyone in your family has the same talent?

**Watches**

Do you wear a watch?  
 Have you ever got a watch as a gift?  
 Why do some people wear expensive watches?  
 Do you think it is important to wear a watch? Why?

**Music**

What music do you like?  
 What music do you dislike?  
 Do you often listen to one type of music?  
 What music do your friends like? Do you enjoy the same type of music?  
 What's the most popular type of music where you live?  
 Which singer or musician would you like to see in person?

**Morning Time**

Do you like getting up early in the morning?  
 What do you usually do in the morning?  
 What did you do in the morning when you were little? Why?  
 Are there any differences between what you do in the morning now and what you did in the past?

**Housework and cooking**

Do you do some cooking/help your family cook at home?  
 Did you do some house cleaning when you were young?  
 Do you have breakfast at home every day?  
 Do you want to learn how to cook well?

**Snacks**

What snacks do you like to eat?  
 Did you often eat snacks when you were young?  
 When do you usually eat snacks now?  
 Do you think it is healthy for you to eat snacks?

**Names**

Does your name have any special meaning?  
 How would you choose names for your next generation?  
 Are there any differences between how people from your country name their children now and in the past?  
 Does anyone in your family have the same name as you?

**Writing**

Do you write a lot?  
 What do you like to write? Why?  
 Do you think the things you write would change?  
 Do you prefer typing or handwriting when you are writing?

**Birthdays**

What do you usually do on your birthday?  
 What did you do on your birthday when you were young?  
 Do you think it is important for you to celebrate your birthday?  
 Whose birthday do you think is the most important to celebrate in your country?

**Public transportation**

What kind of public transportation do you usually take?  
 When do you usually take public transportation, in your everyday life or when you are travelling?  
 Do most people prefer public transportation in your country?  
 Did you take public transportation when you were a kid?

**Technology**

What technology do you use most, computers or mobile phones?  
 What electronic devices have you bought lately?  
 Are there any technology you want to buy?  
 What's the benefit of technology?

**Puzzles**

Did you do puzzles in your childhood?  
 When do you do puzzles, during a trip or when you feel bored?  
 Do you like doing word puzzles or number puzzles? Which is more difficult for you?  
 Do you think it is good for old people to do puzzles?

**Riding a bike**

Did you have a bike when you were young?  
 Did you ride a bike when you were little?  
 Did you ride a bike to school?  
 Do you ride a bike when you go out now?

**The city you live in**

What city do you live in?  
 Do you like this city? Why?  
 How long have you lived in this city?  
 Are there big changes in this city?  
 Is this city your permanent residence?

**Health**

How do you keep healthy?  
 What are your favorite sports?  
 Are there health classes in your school?  
 What sports keep people healthy?  
 Is it easy for people to exercise in your country?

### **Dreams and ambition**

What was your childhood dream?  
 Are you the kind of person who sticks to dreams?  
 What is your dream job?  
 Do you think you are an ambitious person?

### **Ice cream**

Do you like ice cream?  
 Do you eat ice cream a lot?  
 Did you eat ice cream as a child?  
 Are there shops selling ice cream near where you live?  
 Would you like to make your own ice cream?

### **Fixing things**

Can you fix things?  
 What things can you fix?  
 How to fix things?  
 Did you ask people to teach you to fix things when you were a child?

### **Friends**

How important are friends to you?  
 Do you often go out with your friends?  
 Where do you often meet each other?  
 What do you usually do with your friends?  
 Do you have a friend you have known for a long time?

### **Weeks**

What is your favorite day of the week?  
 What is your least favorite day?  
 What is the busiest day of the week for you?  
 Is there anything that you do every day?  
 What do you usually do on weekends?  
 Are weekdays and weekends the same for you?

### **Rain**

Do you like rainy days?  
 Does it rain much in your city?  
 Would you like to live in a place that is dry or wet place?  
 Would you change your plans if it rained?

### **Day off**

When was the last time you had a few days off?  
 What do you usually do when you have days off?  
 Do you usually spend your days off with your parents or with your friends?  
 What would you like to do if you had a day off tomorrow?

### **Bags**

Do you usually carry a bag?  
 Do you change your bags often?  
 What kind of bags would you use when travelling?  
 Is a bag an ideal gift?

Did you use a backpack when you were a child?

### **Wild animals**

Are there wild animals in your country?

Have you ever been to a zoo or a safari park?

What is the animal you would like to see in the wild?

Are there TV programs about wild animals in your country?

### **Travelling**

Do you like travelling?

How often do you go travelling?

Where do you usually travel?

How do you feel when you are travelling?

### **Transport**

How do you go to work/school?

What's the most popular means of transport in your hometown?

How far is it from your home to work or school?

Do you think people will drive more in the future?

### **Clothing**

What kind of clothes do you like to wear?

Do you prefer to wear comfortable and casual clothes or smart clothes?

Do you spend a lot of time choosing clothes?

Do you like wearing T-shirts?

### **Maps**

Do you often use maps?

Do you use paper maps?

How often do you use maps on your phone?

Do you have maps at home?

### **Chatting**

Do you like chatting with friends?

What do you usually chat about with friends?

Do you prefer to chat with a group of people or with only one friend?

Do you prefer to communicate face-to-face or via social media?

Do you argue with friends?

### **Musical instruments**

Have you ever learned to play a musical instrument?

What musical instruments do you enjoy listening to the most?

Do you think children should learn to play an instrument at school?

Do you think music education is important to children?

### **Noise**

Do you like to stay in a place with a lot of noise?

What kinds of noises are there in the area where you live?

Do you want to move to a quieter place?

Do you think there is too much noise in today's world?

Is making noise one of people's rights?

### **Tea and coffee**

Do people like tea and coffee nowadays?

Do you prefer to use tea or coffee to serve your guests?

When was the last time you had a cup of coffee or tea?

Do you usually buy your coffee in a coffee shop?

### **Films**

What films do you like?

Did you often watch films when you were a child?

Did you ever go to the cinema alone as a child?

Do you often go to the cinema with friends?

Do you think going to the cinema is a good way to spend time with friends?

### **Running**

Do you go running a lot?

Where do you usually go running?

When was the last time you went running?

What do you think of running as a sport?

### **Robots**

Are robots important?

Would robots affect people's lives?

Have you ever watched a movie about robots?

Should we let a robot drive us for long journeys?

What can robots do for you at home?

### **Gifts**

Have you ever sent handmade gifts to others?

Have you ever received a great gift?

What do you consider when choosing a gift?

Do you think you are good at choosing gifts?

### **Helping others**

Do you usually help people around you?

How do you help people around you, such as neighbours, family and friends?

Do your parents teach you how to help others?

Did your parents help you a lot when you were young?

What have you done to help the elderly?

### **Geography**

How do you like Geography?

Do you think Geography is useful?

Have you ever learned Geography?

Do you want to be a Geography teacher?

### **Singing**

Do you like singing? Why?

Have you ever learnt how to sing?

Who do you want to sing for?

Do you think singing can bring happiness to people?

### **Advertisements**

Is there an advertisement that made an impression on you when you were a child?

Do you see a lot of advertising on trains or other transport?

Do you like advertisements?

What kind of advertising do you like?

### **Plants**

Do you keep plants at home?

What plant did you grow when you were young?

Do you know anything about growing a plant?

Do people in your country send plants as gifts?

### **Challenges**

What subject do you think is the most challenging at school?

Do you like to challenge yourself?

Do you like to live a life that has a lot of challenges?

How do you usually deal with challenges in daily life?

### **Shopping**

Do you like shopping?

Do you compare prices when you shop? Why?

Is it difficult for you to make choices when you shop?

Do you think expensive products are always better than cheaper ones?

### **Staying at home**

Are you a person who likes to stay at home?

What do you do when you stay at home?

What is your favourite place at home?

What did you often do at home as a child?

Would you like to stay at home a lot in the future?

### **Mobile phones**

What was your first mobile phone?

Do you often use your mobile phone for texting or calls?

Will you buy a new one in the future?

How has your mobile phone changed your life?

### **Asking for help**

Do you ask for help when you have a problem?

Why are teachers always willing to help students?

What kinds of help do you often ask for?

When was the last time you asked for help?

### **Childhood memory**

What did you enjoy doing as a child?

Did you enjoy your childhood?

3. What are your best childhood memories?

Do you think it is better for children to grow up in the city or in the countryside?

### **Internet**

When did you start using the internet?

How often do you go online?

How does the internet influence people?

Do you think you spend too much time online?

What would you do without the internet?

### **Exciting activities**

Have you ever tried any exciting activities?

What do you think were exciting activities when you were a child?

Has anything exciting happened to you recently?

Would you like to try scuba diving and bungee jumping?

### **Doing sports**

What sports do you like?

Where did you learn how to do it?

Did you do some sports when you were young?

Do you think students need more exercise?

Do you know any people who are good at sports?  
Do you think it is important for people to exercise?  
Should schools encourage young students to take more physical exercise?

**Daily routine**

What is your daily study routine?  
Have you ever changed your routine?  
Do you think it is important to have a daily routine for your study?  
What part of your day do you like best?

**E-books and paper books**

Which do you prefer, e-books or paper books?  
When do you usually read online?  
Will you read more online in the future?  
Do you think paper books will disappear in the future?

**Science**

Do you like science?  
When did you start to learn about science?  
Which science subject is interesting to you?  
What kinds of interesting things have you done with science?  
Do you like watching science TV programs?  
Do people from your country often visit science museums?

**News**

Are you interested in news?  
How do you usually find news?  
How do your friends get news?  
Have you read the news this morning?  
Do you often talk with your friends about the news?

**Art**

Do you like art?  
Do you like visiting art galleries?  
Do you want to be an artist?  
Do you like modern art or traditional art?

**Libraries**

Do you often go to the library?  
What do you usually do in the library?  
Did you go to the library when you were a kid?  
Do kids from your country often go to the library?

**Keys**

Do you always bring a lot of keys with you?  
Have you ever lost your keys?  
Do you often forget the keys and lock yourself out?  
Do you think it's a good idea to leave your keys with a neighbour?

**Jewelry**

Do you often wear jewelry?  
What type of jewelry do you like?  
Do you usually buy jewelry?  
Why do you think some people wear a piece of jewelry for a long time?

**Breakfast**

What do you usually eat for breakfast?

Do you think breakfast is important?  
 Are there any differences between the mornings of your childhood and now?  
 Would you like to change your morning routine?

### **Life stages**

What did you often do with your friends in your childhood?  
 What do you think is the most important at the moment?  
 Do you have any plans for the next five years?  
 How do people remember each stage of their lives?

### **Relaxing**

What would you do to relax?  
 Do you think doing sports is a good way to relax?  
 Do you think vacation is a good time to relax?  
 Do you think students need more relaxing time?

### **Weekends**

Do you like weekends?  
 What do you usually do on weekends? Do you study or work?  
 What did you do last weekend?  
 Do you make plans for your weekends?

### **Numbers**

What's your favorite number?  
 Are you good at remembering phone numbers?  
 Do you usually use numbers?  
 Are you good at math?

### **Sharing**

Did your parents teach you to share when you were a child?  
 What kind of things do you like to share with others?  
 What kind of things are not suitable for sharing?  
 Do you have anything to share with others recently?

### **Small businesses**

Do you know many small businesses where you live?  
 Have you ever worked in small businesses?  
 Do you prefer buying things from big companies or small businesses?  
 Have you ever thought about starting your own business?

### **Outer space and stars**

Have you ever learnt about outer space and stars?  
 Do you like science fiction movies? Why?  
 Do you want to know more about outer space?  
 Do you want to go into outer space in the future?

### **Staying up**

What does it feel like the next morning if you stay up late?  
 What do you do when you stay up late?  
 Did you stay up late when you were a kid?  
 Do you often stay up late?

### **Happiness**

Is there anything that has made you feel happy lately?  
 What made you happy when you were little?  
 What do you think will make you feel happy in the future?  
 When do you feel happy at work? Why?

Do you feel happy when buying new things?  
Do you think people are happy when buying new things?

### **Chocolate**

Do you like eating chocolate? Why or why not?  
How often do you eat chocolate?  
Did you often eat chocolate when you were a kid?  
Why do you think chocolate is popular around the world?  
What's your favourite flavour of chocolate?  
Do you think it is good to give chocolate as gifts to others?

### **Pen & Pencil**

Do you usually use a pen or a pencil?  
Which do you use more often? Pen or pencil?  
When was the last time you bought a pen or pencil?  
What do you think if someone gives you a pen or pencil as a present?

### **Language**

What languages can you speak?  
What languages would you like to learn in the future?  
How do you learn a foreign language?  
How are languages taught and learned in your school?

### **Video games**

Do you play video games?  
Would you watch others play video games?  
Do you think people spend too much time playing video games?  
Do you prefer playing video games alone or with others?

### **Feeling bored**

Do you often feel bored?  
When would you feel bored?  
What do you do when you feel bored?  
Do you think childhood is boring or adulthood is boring?

### **Crowded places**

Is the city where you live crowded?  
Is there a crowded place near where you live?  
Do you like crowded places?  
Do most people like crowded places?  
When was the last time you were in a crowded place?

### **Collecting things**

Do you collect things?  
Are there any things you keep from childhood?  
Would you keep old things for a long time? Why?  
Where do you usually keep things you need?

### **Celebrity news**

Who is your favourite celebrity in your country?  
What kind of famous people do you often see in the news?  
Do you pay attention to famous people in the news?  
Do you believe that the news about famous people in the media is true?  
Would you like to be a famous person in the news?

### **Money**

Do you prefer to save money or spend money?  
How do you save money?

What do you think about payment apps or mobile payments?  
 Do you use a credit card to buy things?  
 Do you think cash will still be popular in the future?

### **Memory**

Are you good at memorising things?  
 Have you ever forgotten something important?  
 What do you need to remember in your daily life?  
 How do you remember important things?

### **Sunglasses**

Do you often wear sunglasses?  
 Do you spend a lot of money on sunglasses?  
 Do you give sunglasses as gifts?  
 Have you ever lost your sunglasses?

### **Cakes**

Do you like to eat cakes or other sweet foods?  
 Did you like to eat cakes as a child?  
 Can you make cakes?  
 Are there any traditional Chinese cakes?  
 5. Do you like to have some desserts after meals?

### **Social media**

When did you start using social media?  
 Do you think you spend too much time on social media?  
 Do your friends use social media?  
 What do people often do on social media?

### **Making friends/people**

Do you like making friends?  
 Did you make a lot of friends when you were a child?  
 Have you made any new friends recently?  
 What do you often talk about with your new friends?  
 Do you like meeting new people?  
 Where can you meet new people?  
 Do you enjoy talking to new people?

### **Teamwork**

Do you like teamwork?  
 Have you teamed up with someone else before?  
 What do you learn from working in a team?  
 What do you dislike about teamwork?

### **Place of work/study**

Do you prefer to study at home or in a library?  
 What is your favourite place to study?  
 What part of your school do you like the most?  
 Do you prefer to work at home or in the workplace?  
 Do you prefer to work alone or in a group?

### **Good views**

What is the view like around the place where you live?  
 Have you seen an unforgettable view?  
 Would you take photos when you see a good view?  
 What is your favourite place and why?

### **Perfume**

Do you like perfume?  
Do you use perfume?  
Where do you spray perfume?  
Do you send perfume to others as a gift?  
Do you spend a lot of money on buying perfume?

**Teachers**

Do you have a favourite teacher?  
In what way has your favourite teacher helped you?  
Do you have a teacher from your past that you still remember?  
Are you still in touch with your primary schoolteachers?  
Do you want to be a teacher in the future?

**Fishing**

Is fishing popular in your country?  
Do you like eating fish?  
Do you like fishing?  
Did you ever go fishing when you were a child?

**Laughing**

Do you enjoy watching interesting and funny movies?  
Do you think you are a funny person?  
Are you a person who often makes others laugh?  
Do you always laugh at funny things?  
When was the last time you laughed?

**Roads and streets**

Are the roads and streets in the area where you live busy?  
How do people cross the road in the city where you live?  
How is the condition of the roads in your city?  
Do you think the roads in your city need improvement?

**Coins**

Do you often carry coins with you?  
Have you ever collected coins?  
Is it convenient to use coins?  
Do you use coins in your daily life?  
Did you use coins as a child?

**Bikes**

Did you have a bike when you were young?  
Do you have a bike now?  
Do you often ride a bike now?  
Are bikes popular in your country?  
Did you ride a bike when you were little?

## Part 2 & Part 3

In IELTS Speaking Part 2, you have 1 minute to make notes about the topic card the examiner has given you, then you should speak about that topic for between 1.5 to 2 minutes.

You will be asked more general questions on the same topic in Part 3.

There are 5 common topic categories: Time/ Past Event, Person, Place, Activity, Object and Other.

There are infographics for 4 of them and links to 3. More to follow soon.

Important points to remember:

Part 2

1. Write notes that help you and use them when you speak.
2. Practice structuring your answers, so you can think more clearly when you are speaking.
3. [If you don't know](#) what to say, say so. There is no right or wrong answer, but you need to speak.
4. Many students feel that Part 2 especially is too hard, but [it should be practiced](#) like all the other parts.

Scan for latest questions



## Part 2 and Part 3 Questions Time / Past Event

These topics are about something that has already happened. If you follow the structure in the infographic below, you should be able to have enough to talk about for the 2 minutes. There is [much more detailed informaton here](#).

### How you should use the questions

One of the biggest factors, especially in IELTS Speaking Part 2, is that students can be surprised by the topic. Because of this, take your time and use the questions carefully. It's easy to practice and practice but then you have nothing surprising left.

Practice by yourself, practice with a friend or [practice with a teacher](#). All these methods are valid, although you should really try and hone your talks by consulting a teacher regularly. That way, you know that you are doing the right things.

### The Latest IELTS Speaking Questions

For the latest IELTS Speaking Questions for tests between September and December 2024, scan the code below! These are the latest questions, use them to practice, but don't memorise your answers!



[Describe a prize you have received recently \(e.g. money, something valuable, a medal\)](#)

[Part 2 & Part 3](#)

[Band 6, 7 & 8 Sample Answers](#)

[Click Here](#)

# EVENT

## DESCRIBE A TIME OR EVENT

### 1. SET THE SCENE

Time and Place - Use prepositions of time and place as well as using the past continuous and past simple effectively.



### 2. DESCRIBE THE PEOPLE INVOLVED

Use relationships and occupations to describe people as well as group words and phrases.



### 3. STRUCTURE YOUR ANSWER

Use sequence markers and incorporate direct and indirect speech



### 4. EXPRESS FEELINGS AND EMOTIONS

Use adjectives to describe events and adjectives for describing feelings. Use the third conditional and present perfect for importance



### 5. CONCLUSION

Use concluding expressions to show your overall feelings about the person or the situation they were involved in.



**Describe a prize you have received recently (e.g. money, something valuable, a medal)**

**Part 2 & Part 3**

**Band 6, 7 & 8 Sample Answers**

**[Click Here](#)**

Part 2

**Describe a time when you helped a friend**

You should say:

When it was

How you helped him/her

Why you helped him/her

And how you felt about it

Part 3

How do people usually help each other?

How is online help different from real-life help?

Should schools be responsible for teaching students how to cooperate?

What are the differences between help from friends and help from family?

Part 2

**Describe a time when you tried to do something but it was not very successful**

You should say:

When it was

What you tried

Why it was not very successful

And how you felt about it

Part 3

What's your definition of success?

What things do children try to succeed in?

Which do you think is more important for people to become successful?

Hard work or opportunities?

Do you think people will be happy if they don't have any goals to achieve?

Part 2

**Describe an occasion when many people were smiling**

You should say:

When it happened

Who you were with

What happened

And explain why many people were smiling

Part 3

Do you think people who like to smile are more friendly?

Why do most people smile in photographs?

Do women smile more than men? Why?

Do people smile more when they are younger or older ?

Part 2

**Describe an occasion when you were not allowed to use your mobile phone**

You should say:

When it was  
Where it was  
Why you were not allowed to use your mobile phone  
And how you felt about it

Part 3

How do young and old people use mobile phones differently?  
What positive and negative impact do mobile phones have on friendship?  
Is it a waste of time to take pictures with mobile phones?  
Do you think it is necessary to have laws on the use of mobile phones?

Part 2

**Describe a time you saw something interesting on social media**

You should say:

When it was  
Where you saw it  
What you saw  
And explain why you think it was interesting

Part 3

Why do people like to use social media?  
What kinds of things are popular on social media?  
What are the advantages and disadvantages of using social media?  
What do you think of making friends on social network?

Part 2

**Describe a live sports match that you have watched**

You should say:

What it was  
When you watched it  
What it was like  
And how you felt about it

Part 3

1. Do you prefer to watch sports live or on TV?  
2. Why do some people like to watch live sports?  
3. What kinds of sports do people in your country like to watch?  
4. Do you think competition is good for students?

Part 2

**Describe a time when you got close to wild animals.**

You should say:

Where you were  
What the animals were doing  
Who you were with  
And what your reaction was

Part 3

1. What are the differences between animals in zoos and those in the wild?  
2. Why should the staff in zoos teach the public about animals?  
3. Why are people keen on keeping pets?  
4. How can the increase of human population influence wild animals?

## Part 2

**Describe a time you needed to use your imagination**

You should say:

When it was

Why you needed to use imagination

How difficult or easy it was

And explain how you felt about it

## Part 3

1. Do you think adults can have lots of imagination?
2. Do you think imagination is essential for scientists?
3. What kinds of jobs need imagination?
4. What subjects are helpful for children's imagination?

## Part 2

**Describe a time you made a promise to someone**

You should say:

What the promise was

To whom you made it

Whether it was easy or difficult to keep

And explain why you made it

## Part 3

1. What kinds of promises do people make?
2. Do parents in your country make promises to their children?
3. Do children keep their promises?
4. Why do some people fail to keep their promises?

## Part 2

**Describe a time when you ate something for the first time**

You should say:

What you ate

When you ate it

Where you were

And how you felt about it

## Part 3

1. What kinds of foreign food are popular in your country?
2. What are young people's opinions on new food? How about old people?
3. Should teachers and parents teach children how to cook?
4. Why do people like their local food?

## Part 2

**Describe a time when you encouraged someone to do something that he/she didn't want to do**

You should say:

Who he or she was

What you encouraged him/her to do

How he/she reacted

And explain why you encouraged him/her to do it

## Part 3

1. How can bosses encourage their employees?
2. When should parents encourage their children?
3. What kind of encouragement should parents give?
4. Do you think some people are better than others at persuading?

## Part 2

**Describe a time when you gave advice to others**

You should say:

When it was

To whom you gave the advice

What the advice was

And explain why you gave the advice

## Part 3

1. Should people prepare before giving advice?

2. Is it good to ask advice from strangers online?

3. What are the personalities of people whose job is to give advice?

4. What are the problems if you ask too many people for advice?

## Part 2

**Describe a time when you felt bored**

You should say:

When it was

Who you were with

What you were doing

And explain why you felt bored

## Part 3

1. When do people feel bored?

2. What can people do when they feel bored?

3. Do people get bored about daily routines?

4. Is it easier for young people to feel bored than old people?

## Part 2

**Describe a time you had to wait in line (queue up) for a long time**

You should say:

When it was

Where you were

Why you were there

And how you felt about it

## Part 3

1. Do people in your country often wait in line?

2. Do you think the development of technology has reduced the time people spend on waiting?

3. What do you think of those who cut in line or jump the queue?

4. How can companies improve their customer service?

## Part 2

**Describe a time when your computer broke down**

You should say:

When it was

What you were doing

What you did about it

And how you felt about it

## Part 3

1. What do people use computers for?

2. Should students be allowed to use computers at school?

3. What do you think of people who are addicted to playing computer games?

4. Do you think computers make our life simpler or more complex?

## Part 2

**Describe a time when you saw children behave badly in public**

You should say:

Where it was

What the children were doing

How others reacted

And explain how you felt about it

## Part 3

1. What bad behaviour do children usually have?
2. How should parents stop their children from behaving badly in public?
3. Are parents these days stricter than those in the past?
4. Whose influence on children is more important? Friends' or parents'?

## Part 2

**Describe a time when you received good news**

You should say:

What the news was

Who told you the news

When you were told about it

And how you felt about it

## Part 3

1. Where do people get news?
2. What kind of news do people like to read? Why?
3. How can companies tell the public its news? On the internet or through press conferences?
4. What do you think of the news on social media?

## Part 2

**Describe an event you experienced in which you didn't like the music played**

You should say:

What the event was

Where you were

What the music was like

And explain why you did not enjoy the music

## Part 3

1. Why do many young people spend a lot of money on music concerts?
2. Do you think older people like the same music as young people?
3. Do you think music concerts are suitable for old people to attend?
4. Why do shopping malls often have background music?

## Part 2

**Describe a time when you worked in a group**

You should say:

When it was

What you did

Who you worked with

And explain why you worked in the group

## Part 3

1. Do you think it is important for kids to join a team?

2. Is the role of a leader important in a group?
3. What personalities should a good leader have?
4. Can anyone become a leader?

## Part 2

**Describe a time when you changed your opinion**

You should say:

When it was

What the original opinion was

Why you changed it

And explain how you felt about it

## Part 3

1. Do children like to change opinion?
2. When do people change opinions?
3. Who do young people turn to for advice?
4. Do people like giving opinions about politics?

## Part 2

**Describe the time when you first talked in a foreign language**

You should say:

Where you were

Who you were with

What you talked about

And explain how you felt about it

## Part 3

1. At what age should children start learning a foreign language?
2. Which skill is more important, speaking or writing?
3. Does a person still need to learn other languages, if he or she is good at English?
4. Do you think minority languages will disappear in the future?

## Part 2

**Describe an occasion when you forgot something important**

You should say:

When it was

What you forgot

Why you forgot it

And how you felt about it

## Part 3

1. What kinds of things do people forget easily?
2. What kinds of people are more forgetful?
3. How can people improve their memory?
4. What do you think of people using calendars to remind themselves of things?

## Part 2

**Describe a time when you told your friend an important truth**

You should say:

Who your friend is

What the truth was

What your friend's reaction was

And explain why you think it was important to tell your friend the truth

## Part 3

Do you think we should tell the truth at all times?

How do you know when others are telling lies?

Do you think it's more important to win a game or follow the rules in sports?

Sometimes, people should tell lies. Do you agree?

## Part 2

**Describe a time you were friendly with someone you didn't like.**

You should say:

When and where it happened

Who he/she was

Why you didn't like this person

And explain why you were friendly to him or her on that occasion

## Part 3

Why are people friendly with people they don't like?

What kinds of people are usually friendly?

What are the differences between being friendly and being polite?

What do you think of people who are always straightforward?

## Part 2

**Describe a time when you waited for something special to happen.**

You should say:

What you waited for

Where you waited

Why it was special

And explain how you felt while you were waiting

## Part 3

On what occasions do people usually need to wait?

Who behaves better when waiting, children or adults?

Compared to the past, are people less patient now? Why??

What are the positive and negative effects on waiting on society?

## Part 2

**Describe a time when you felt proud of a family member.**

You should say:

When it happened

Who the person is

What the person did

And explain why you felt proud of him/her

## Part 3

When do parents feel proud of their children?

Should parents reward their children? Why and how??

Is it good to reward children too often?

On what occasions will adults be proud of themselves?

## Part 2

**Describe a time when you moved to a new home or school.**

You should say:

When you moved

Where you moved to

Why you moved  
And explain how you felt about it

Part 3

Why do people move to a new home?  
What problems will people face after moving to a new place? How do people solve these problems  
What are the advantages and disadvantages of living in the same place?  
Is it good to move to a new place frequently? Why?

Part 2

**Describe a time when you organized a happy event successfully**

You should say:

What the event was  
How you prepared for it  
Who helped you to organize it  
And explain why you think it was a successful event

Part 3

- 1 How can parents help children to be organized?
- 2 On what occasions do people need to be organized?
- 3 Does everything need to be well prepared?
- 4 Do people need others' help when organizing things?

Part 2

**Describe a time you visited a new place**

You should say:

Where the new place is  
When you went there  
Why you went there  
And explain how you feel about the place

Part 3

- 1 Which do you prefer, living in a city or only visiting it as a tourist?
- 2 How do young children react when they go to school for the first time?
- 3 How do young and old people react differently to new things?
- 4 Why do some people want to go to college far away from home?

Part 2

**Describe an important event you celebrated**

You should say:

What the event was  
When it happened  
Who attended the event  
And explain how you feel about the event

Part 3

- 1 Do you like to celebrate important events? Why?
- 2 What kinds of events do people usually celebrate?
- 3 Do people often celebrate events with a large group of people or just a few people?
- 4 Do people often celebrate festivals with families?

Part 2

**Describe an occasion that you lost something**

You should say:

What you lost  
 When and where you lost it  
 What you did to find it  
 And explain how you felt about it

## Part 3

- 1 What kinds of things do people usually lose?
- 2 What do people often do when losing things?
- 3 Is it an effective way to use rewards to find lost things?
- 4 What kinds of people may lose things often?

## Part 2

**Describe a special day out that cost you little money/didn't cost you much**

You should say:  
 When the day was  
 Where you went  
 How much you spent  
 And explain how you feel about the day

## Part 3

- 1 Do people like to spend their leisure time out in your country?
- 2 How do people spend their leisure time in your country?
- 3 How does technology affect the way people spend their leisure time?
- 4 Do you think only old people have time for leisure?

## Part 2

**Describe a time when you helped a child**

You should say:  
 When it was  
 How you helped him/her  
 Why you helped him/her  
 And how you felt about it

## Part 3

- 1 Do you often help kids? How?
- 2 Why is it necessary to do volunteer services?
- 3 What can schools do to develop students' awareness of volunteering?
- 4 Who benefits more from volunteer services, the volunteers or the people helped?

## Part 2

**Describe a popular place for sports (e.g. a stadium) that you've been to.**

You should say:  
 Where it is  
 When you went there  
 What you did there  
 And explain how you felt about this place

## Part 3

- 1 Do young people like to do sports?
- 2 What are the benefits of sports for children?
- 3 Is it necessary to build public sports spaces?
- 4 What do you think of companies donating sports venues for poor children?

## Part 2

**Describe a time when you got stuck in a traffic jam**

You should say:

When it happened

Where you were stuck

what you did while waiting

And explain how you felt in the traffic jam.

## Part 3

What are good ways to manage traffic?

Do you think highways help to reduce traffic jams?

Do you think developing public transport can solve traffic jam problems?

How can we solve traffic problems?

## Part 2

**Describe a historical period you would like to know more about**

You should say:

When it was

What you are interested in

What you have known

And why you would like to know more

## Part 3

Should everyone know history?

In what ways can children learn history?

What are the differences between learning history from books and from videos?

Is it difficult to protect and preserve historic buildings?

Who should be responsible for protecting historic buildings?

Who should pay for the preservation of historic buildings?

## Part 2

**Describe a time when you overcame difficulties in doing something and succeeded**

You should say:

What the difficult task was

How you overcame the difficulties

Whether you got help

And explain how you felt when you succeeded

## Part 3

1 Should people set goals for themselves?

2 How do you define success?

3 How do we judge whether young people are successful?

4 Are successful people lonely?

## Part 2

**Describe a time when you received money as a gift**

You should say:

When it happened

Who gave you money

Why he/she gave you money

And explain how you used the money

## Part 3

1 Why do people rarely use cash now?

- 2 When do children begin to comprehend the value of money?
- 3 Should parents reward children with money?
- 4 Is it good and necessary to teach children to save money?

## Part 2

**Describe a time you made a decision to wait for something**

You should say:

When it happened

What you waited for

Why you made the decision

And explain how you felt about the decision

## Part 3

- 1 Do people in your country like to take public transportation?
- 2 Why do some people like a slow-paced life?
- 3 Is being patient good for people? Why?
- 4 Are people less patient now than people in the past? Why?

## Part 2

**Describe a time when you needed to search for information**

You should say:

What information you needed to search for

When you searched for it

Where you searched for it

And explain why you needed to search for it

## Part 3

- 1 How can people search for information now?
- 2 What information can people get from television?
- 3 With the development of the Internet, is the library still important?
- 4 Does the development of the Internet have any impact on some disadvantaged people?

## Part 2

**Describe a time when you made a complaint and were satisfied with the result**

You should say:

When it happened

Who you complained to

What you complained about

And explain why you were satisfied with the result

## Part 3

- When are people more likely to make complaints?  
 What do people often complain about?  
 Which one is better when making a complaint, by talking or by writing?  
 Who are more likely to make complaints, older people or younger people?  
 How would you react if you received a poor service at a restaurant?  
 How do people often respond to poor customer service?

## Part 2

**Describe an occasion when you got incorrect information**

You should say:

When you got it

How you got it

How you found it was incorrect  
And how you felt about it

Part 3

1. Why don't people trust information on the Internet?
2. What jobs provide information to others?
3. What's the difference between e-mail and phone in terms of providing information?
4. Which do you think is the better way to provide information, by phone or by email?
5. How do people judge the accuracy of information?
6. How do people make sure they're getting the right information?

Part 2

**Describe an occasion when you spent (quite some) time with a young child**

You should say:

Who this child was

When you spent time with this child

What you did together

And explain how you felt about it

Part 3

1. Do you think children should have a lot of toys?
2. Where do children usually play?
3. Do you think there are too many rules for children to follow whether at school or at home?
4. Do you think children should follow all the rules?
5. Do you think it's necessary for parents to make decisions for their children?
6. Do you think it is good for parents to help their children choose friends?

Part 2

**Describe an occasion when you lost your way**

You should say:

Where you were

What happened

How you felt

And explain how you found your way

Part 3

1. How can people find their way when they are lost?
2. Do you think it is important to do some preparation before you travel to new places?
3. Do you think it is important to be able to read a map?
4. Is a paper map still necessary?
5. Why do some people get lost more easily than others?
6. How do people react when they get lost?

Part 2

**Describe a time that something changed your life in good ways**

You should say:

When and where it happened

What happened

How you felt about it

And explain how it changed your life in good ways

Part 3

Do you like new things or changes in life?

Why do some people quit and change jobs?

How do you adapt to changes in life?

Who can adapt better to changes children or adults?

When things like getting married or moving home happen, what kinds of things would you consider?

What are the disadvantages when people keep making changes?

Part 2

**Describe a time when you had a problem with using the computer**

You should say:

When it happened

Where it happened

What the problem was

And explain how you solved the problem at last

Part 3

Why do people often have problems when using new products?

How do people use digital devices to help them with their studies?

Do people spend too much time looking at digital screens? Why?

Do you think that parents should limit the time their children spend using their mobile phones?

What do people do with mobile phones?

What do you think of people who are addicted to playing computers?

Part 2

**Describe an occasion when you waited a long time for a nice thing**

You should say:

When it happened

What the nice thing was

How long you waited

Why you waited a long time

And explain how you felt about the experience

Part 3

On what occasions do people have to wait for a long time?

What do people do while waiting?

Are most people patient while waiting?

Do you like to wait for a long time? Why?

Why do most children have difficulties waiting for a long time?

Do people queue consciously while waiting for a subway train?

Part 2

**Describe a time you were very busy**

You should say:

When it happened

Where you were

What you did

And explain why you were busy

Part 3

Are you often busy?

What are the advantages and disadvantages when people keep busy?

Do you think children should learn through playing games or under pressure?

What kind of pressure people may experience at work?

How does technology help with time management?

Does technology distract people?

## Part 2

**Describe a time you bought something from a street (or outdoor) market**

You should say:

When it was

Where the market was

What you bought

And how you felt about it

## Part 3

What kinds of markets are there in your country?

Do you think small markets will disappear in the future?

Have people's shopping habits changed in recent years?

What are the differences between shopping in street markets and big shopping malls?

Do you think the goods sold at discount stores do not have good value or quality?

Why do some people like to buy expensive goods?

## Part 2

**Describe a time you had to finish something quickly**

You should say:

What it was

When it happened

How you finished it

Why you had to finish it quickly

And explain how you felt about it

## Part 3

On what occasions do people have to do things in a hurry?

Why do some people spend a long time on having a meal?

Would people feel more satisfied if they finished doing something quickly?

What kinds of jobs need to be done quickly?

What are some examples of work that needs to be done quickly?

What might make some people more productive than others in completing tasks?

## Part 2

**Please describe a time when you picked up an item that someone else lost**

You should say:

What the item was

When and where you found it

What you did after finding it

And explain how you felt about the experience

## Part 3

What kind of people tend to lose things more often than others?

What kind of things do people often lose?

3. Why do some people find lost things easier than others?

What do you think are the reasons why some people pick up lost things and don't give them back?

Should parents teach their children to return things lost by others?

Why do some people enjoy collecting antiques or second-hand items?

## Part 2

**Describe an occasion when you heard someone complaining about something in a restaurant/store or other business places**

You should say:

When and where it happened  
 What he/she complained about  
 What the result was  
 And explain how you felt about the experience

Part 3

How do companies train their staff to deal with complaints?  
 What do people usually complain about?  
 How do most people complain, in writing or by other methods?  
 How do people often respond to poor customer service?  
 How would you react if you received a poor service at a restaurant?  
 Who are more likely to make complaints, older people or younger people?

Part 2

**Describe an occasion when you used a map (e.g. a paper map, an electronic map) that was useful**

You should say:  
 When and where you used the map  
 What it was like How useful it was  
 Why you used it  
 And explain how you felt about the experience

Part 3

What do people usually do when they get lost?  
 What are the differences between paper and digital maps?  
 What do you think of in-car GPS navigation systems?  
 What do people often do with a map?  
 Why do some people prefer to use a paper map?  
 How does learning to read a map help you learn more about your country?

Part 2

**Describe a time when you helped someone**

You should say:  
 Where you helped him/her  
 Why you helped  
 How you helped  
 And explain how you felt about it

Part 3

Should people be very kind when they help others?  
 Should children be taught to be kind to others?  
 Should parents help their kids with their homework?  
 What kind of advice should parents give to their children?  
 Should parents give children advice? Why?  
 Can kids provide any help to parents?

Part 2

**Describe a time when someone did quite well in a team (e.g. schoolwork or a community)**

You should say:  
 Who this person is  
 When you worked together  
 What he/she did in the team  
 And explain why you think he/she was a great team player

Part 3

What qualities should a leader have?  
 What should people do without a good team leader?  
 Does a team's best player make a good leader?  
 Why do some people dislike teamwork?  
 Do you think young people are good team players?  
 What are the advantages of working as part of a team?

## Part 2

**Describe a time when some people near you made a lot of noise**

You should say:

When and where it happened  
 Who made the noise  
 How you reacted to the noise  
 And explain how you felt about the noise

## Part 3

What kinds of places should be noise-free?  
 On what occasions do people need to be quiet?  
 Can people bring children to these noise-free places?  
 Why can't people make noise in places like libraries and museums?  
 What public morals should people follow in your country?  
 Do you think we should allow children to make noise in public places?

## Part 2

**Describe a time that you showed something new to others**

You should say:

When it was  
 What it was  
 Who you showed it to  
 How you showed it  
 And explain how you felt about it

## Part 3

1. What qualities should a good learner have?
2. What skills should children learn?
3. What are the differences between the things adults learn and the things that children learn?
4. Why are some people not willing to ask help from others while studying?

## Part 2

**Describe a time you taught something new to a younger person**

You should say:

When it happened  
 What you taught  
 Who you taught  
 Why you taught this person  
 And how you felt about the teaching

## Part 3

What skills do adults need to have?  
 How can people be motivated to learn new things?  
 What can children learn from teachers and parents?  
 What are the skills that you wanted to learn?  
 What skills should children learn before entering school?  
 How does a good learner learn something new?

Part 2

**Describe a time when someone gave you something that you really wanted**

You should say:

What it was

When you received it

Who gave it to you

And explain why you wanted it so much

Part 3

Should employees have their own goals?

How should bosses reward employees?

What kinds of gifts do young people like to receive as rewards?

How should children spend their allowance money?

Why do people like shopping more now than in the past?

Do you think shopping is good for a country's economy?

Part 2

**Describe a time when you missed or were late for an important meeting/event**

You should say:

When it happened

What happened

Why you missed/were late for it

And explain how you felt about this experience

Part 3

Are you a punctual person?

Do you think it is important to be on time?

Do you always avoid being late?

Why are people often late for meetings or appointments?

Are people in your country often late for meetings?

Do you think people are born with time management skills or they can develop them?

Part 2

**Describe an occasion you wore your best clothes**

You should say

When it was

What you wore

Why you wore it

And how you felt about it

Part 3

Do you think people need to dress formally in the workplace?

Why do some people like to wear traditional clothes?

Will traditional clothes disappear in the future?

Do old people change their style of dressing?

Why do some people like to wear expensive clothes?

Who would wear formal clothes more often, young people or old people?

Part 2

**Describe a time when you taught a friend/relative something**

You should say:

Who you taught

What/how you taught

What the result was  
And explain how you felt about the experience

Part 3

What practical skills can young people teach old people?  
How can young people teach old people skills?  
How can we know what to do when we want to learn something new?  
Do you think 'showing' is a better way than telling' in education?  
Do people in your country like to watch videos to learn something?  
What skills can young people teach old people besides technology?

Part 2

**Describe a time when you lost an important valuable item**

You should say:  
When and where it happened  
What it was  
How valuable it was  
How you lost it  
And explain how you felt about the experience

Part 3

What are some common items that people tend to lose easily?  
What are the reasons why people often misplace or lose things?  
What do people often do after losing things?  
What should parents do to teach their children not to lose things?  
Are there any good ways to remind us not to forget or lose things?  
Is it important for students to be organized?

Part 2

**Describe a time when you received good service in a shop/store**

You should say:  
Where the shop is  
When you received the good service  
What service you received  
And explain how you felt about the service

Part 3

Why are shopping malls so popular?  
What are the advantages and disadvantages of shopping in small shops?  
What are the differences between shopping online and in-store shopping?  
What are the advantages and disadvantages of shopping online?

Part 2

**Describe a time when you helped a family member/relative with something**

You should say:  
When it happened  
Who you helped  
How you helped  
And explain how you felt about the experience

Part 3

How can children help their parents at home?  
Should parents always help their children with everything?  
What can children learn by helping others?

Do neighbours often help each other in your country?  
 How do people know that their neighbours might need help?  
 Should parents reward their children when they help others?

Part 2

**Describe a time when you answered a phone call from someone you didn't know in a public place**

You should say:

When and where it happened

What he/she said

How you corresponded

And explain how you felt about the experience

Part 3

Do most people mind others talking on the phone in public places?

What are the differences between sitting beside a person who keeps talking on the phone and a person who keeps talking to you?

Why do some people not care what they do in public places?

Do you think parents should teach their children not to behave badly in public places?

Is it acceptable to talk on the phone in public?

Should people be banned from talking loudly in public places?

Part 2

**Describe a short trip you often take but do not like**

You should say:

Where you go

When you go there

Why you go there

And explain why you do not like the trip

Part 3

1. Do people in your country like travelling abroad?

2. Who prefer travelling abroad more? The young or the old?

3. How much time do you think people should spend on a trip abroad?

4. Which is better for knowing more about a country? Travelling or reading books about it?

Part 2

**Describe a good decision you made recently**

You should say:

What it was

When you made it

What the result was

And explain how you felt about it

Part 3

1. What decisions do people make everyday?

2. Why do people make decisions?

3. Can children make decisions on their own?

4. When do people change their decisions?

Part 2

**Describe a conversation topic that you were not interested in**

You should say:

Who you talked with

When you had the conversation  
 What the topic was  
 And explain why you were not interested

Part 3

1. What topics do young people in your country talk about?
2. What's the difference between the topics popular now and those in the past?
3. How do you know if others are not interested in your conversation?
4. What's the influence of modern technology, such as the internet and e-mails, on our communication?

Part 2

**Describe good service you received.**

You should say:  
 What the service was  
 When you received it  
 Who you were with  
 And explain how you felt about it

Part 3

What do you think of the relationship between companies and customers?  
 As a customer, what kinds of services would you expect to receive from a company?  
 What kinds of jobs involve coping with the public?  
 Why should companies react quickly when customers have difficulties?

Part 2

**Describe a difficult decision you once made**

You should say:  
 What the decision was  
 When you made your decision  
 How long it took to make the decision  
 And explain why it was difficult to make

Part 3

What decisions do people usually make in their daily lives?  
 Which is easier, making a decision by yourself or making a decision after a group discussion?  
 Why are there so many young people unwilling to follow their parent's advice?  
 Why would middle aged people tend to second guess their own decisions?

Part 2

**Describe a skill that was difficult to learn.**

You should say:  
 When you learned it  
 Why you learned it  
 how you learned it  
 And explain how you felt when you learned it

Part 3

What skills do students need to master?  
 Is it hard for students to learn new skills?  
 Is it hard for old people to learn new skills?  
 Is a good teacher very important for student's learning experience? Why?

## Part 2

**Describe a difficult thing you did**

You should say:

What it was

How you did / completed it

Why it was difficult

And explain how you felt about doing it

## Part 3

What kinds of jobs require people to be confident?

On what occasions should children be encouraged? How?

How do you help children stay focused?

What challenges do young people face today?

## Part 2

**Describe an interesting discussion you had with a friend**

You should say:

What the discussion was about

What opinions you and your friend had

Why you think the discussion was interesting

And how you felt about it

## Part 3

1 When do children normally form their own views?

2 Do children have strong opinions?

3 Should parents insist their kids obey them?

4 In which industries do you think communication is a necessary skill?

## Part 2

**Describe something you did to learn another language**

You should say:

What language you learned

What you did

How it helped you learn the language

And how you felt about it

## Part 3

1 What difficulties do people face when learning a language?

2 Do you think language learning is important? Why?

3 Which is better, to study alone or to study in a group? Why?

4 What's the best way to learn a language?

## Part 2

**Describe a skill that you learned from older people**

You should say:

What the skill is

Who you learned it from

How you learned it

And how you feel about it

## Part 3

1 What can children learn from their parents?

2 What knowledge can children learn from their grandparents?

3 What kind of help do you think older people need?

4 What skills can older people learn from young people?

Part 2

**Describe a story someone told you that you remember**

You should say:

What the story was about

Who told you this story

Why you remember it

And how you feel about it

Part 3

1 Do young children like the same stories as older children?

2 How has technology changed storytelling?

3 How do people tell stories to children?

4 Why do children like stories?

Part 2

**Describe something that surprised you**

You should say:

What it was

How you found out about it

What you did

And explain whether it made you happy

Part 3

1 How do people express happiness in your culture?

2 Do you think happiness has any effect on people? How?

3 How can people be happy?

4 Is it good for people to be unhappy? Why?

Part 2

**Describe a positive change that you made in your life**

You should say:

What it is

Why you did it

Who you did it with

And explain how you feel about the change

Part 3

1 Is it easier for young people to change?

2 Is it easy for old people to change?

3 How can people change their daily routine if they want to?

4 What are the disadvantages when people keep making changes?

Part 2

**Describe a long walk you had**

You should say:

When this happened

Where you walked

Who you were with

And explain how you felt about this long walk

## Part 3

Do women have more leisure time than men?

Is leisure time important to everyone?

What are the differences between the outdoor activities children did in the past and now?

What outdoor activities do people like?

## Part 2

**Describe the first day you went to school that you remember**

You should say:

When it happened

How you felt about the experience

Where the school is

And explain why you still remember the experience

## Part 3

What are the reasons for job change?

Are big companies better than small companies? Why?

What are the advantages and disadvantages coming along with changing jobs?

What would parents prepare for their kids when they first go to school?

How do children socialise with each other?

Is socialisation important for children?

## Part 2

**Describe an impressive English lesson you enjoyed**

You should say:

What it was about

When you had it

What the teacher did

And why you enjoyed the lesson

## Part 3

1 Why do people learn foreign languages?

2 What makes a good foreign language teacher?

3 Do you think grammar is important when learning foreign languages?

4 Is it interesting to be a foreign language teacher? Why?

## Part 2

**Describe an important thing you learned (not at school or college)**

You should say:

What it is

When you learned it

How you learned it

And explain why it was important

## Part 3

1 What can children learn from parents?

2 Do you think some children are well-behaved because they are influenced by their parents?

3 Is it necessary for adults to learn new things?

4 How can people learn new things?

## Part 2

**Describe a disagreement you had with someone**

You should say:

Who you had the disagreement with

What the disagreement was

What happened

And explain how you felt about it

## Part 3

1 What would you do if you disagree with someone?

2 How do we stop an argument from escalating into a fight?

3 Who do you think should teach children to respect their teacher?

4 What disagreements do parents and children usually have?

## Part 2

**Describe an outdoor activity you did in a new place recently**

You should say:

What the activity is

Who invited you to participate in it

Whether you asked for help in the activity

And explain what change you had in the activity

## Part 3

1 What outdoor activities are popular in your country?

2 Are those people who like dangerous activities more likely to be successful?

3 Do you think it's better for people to change jobs when there are new chances?

4 Should young people try as many new activities as possible?

## Part 2

**Describe an important decision that you made**

You should say:

What the decision was

How you made your decision

What the results of the decision were

And explain why it was important

## Part 3

1. Do you think children sometimes have to make important decisions?

What important decisions do teenagers need to make after graduation?

Who can children turn to for help when making a decision?

Do you think advertisements can influence our decisions when shopping?

Do you think the influence of advertising is good?

How do people usually make an important decision?

## Part 2

**Describe a car journey you remember well**

You should say:

Where you went

What you did

Who you had the car journey with

And explain how you felt about the journey

## Part 3

1. What benefits does public transport bring to the world?

2. Is it too late for people to get the driver licence at the age of 18?

3. What qualities does a driver need to have?
4. Do you think the government should make it a rule for people to use public transport?
5. Which jobs require people to be good at driving?
6. Do you see driverless cars as the future of cars?

Part 2

**Describe a talk that you gave to a group of people**

You should say:

Who you gave the talk to

What the talk was about

Why you gave the talk

And explain how you felt about the talk

Part 3

1. What benefits does the internet bring to communication?
2. Which one is better, being a communicator or a listener?
3. What qualities does a person need to have to be a communicator?
4. What qualities do people need to speak in public?
5. What kinds of people often give speeches?
6. How important is it to be a good listener in communication?

Part 2

**Describe a game that you enjoyed playing when you were younger**

You should say:

What the game was

Where you played it

Who you played it with

And explain why you enjoyed playing the game

Part 3

1. What games do kids like to play now?
2. Do boys and girls play different games?
3. Are outdoor sports important for kids?
4. Why do people like to play different games now than before?
5. Is winning important in games?
6. Which is better, individual games or team-based games?

Part 2

**Describe a happy experience from your childhood**

You should say:

What happened

Who you were with

When and where it happened

Who you were with

And explain why it was a happy experience

Part 3

- Why do think some people have better memory than others?  
 What kinds of things do people prefer to remember these days?  
 What do you think we shouldn't forget?  
 Why do some people remember more of their childhood than others?  
 What can people do to improve their memory?  
 What is your earliest memory that you can still remember now?

## Part 2

**Describe a difficult task that you completed at work/study that you felt proud of**

You should say:

What the task was

How you completed it

Why the task was difficult

Why you were proud of the completion of the task

## Part 3

What are the things that make people feel proud?

Do people often feel proud of themselves when they complete a difficult task?

What challenges do young people face today?

How do young people handle difficult or challenging situations?

What kinds of rewards do people receive from work?

What are the most difficult jobs that people do?

## Part 2

**Describe bad service you received in a restaurant/shop**

You should say:

When and where it happened

What happened

How you reacted

And explain how you felt about the experience

## Part 3

How do most people respond to bad service?

Do you think service is better now than in the past?

What kind of service is bad service?

Why do some people choose to remain silent when they receive bad service?

Who should be responsible for bad service?

What can employers do to improve the service their employees provide?

## Part 2

**Describe a party that you enjoyed**

You should say:

When and where the party was held

Who attended the party

What kind of party it was

What you did in the party

And explain why you enjoyed this party

## Part 3

Why do people like parties?

Why do some people not like going to parties?

Do you think those who tend to stay at home are less healthy than those who often attend parties?

Do you think music and dancing are a must at a party?

What would you do if you were disturbed by a neighbour's party?

What are the differences between holding a party at home and in a public place?

## Part 2

**Describe a movie/film that you felt strongly about**

You should say:

What it is about

When you watched it  
 Where you watched it  
 And explain why you felt strongly about it

Part 3

Do most people prefer to watch movies at home or in a cinema? Why?  
 What are the advantages of going to the cinema with friends?  
 Is going to the cinema still popular?  
 What kind of movies do you think needs to be seen in the cinema to be fully appreciated?  
 What can cinemas do to attract more audiences?  
 Do you think people can learn new cultures through movies?

Part 2

**Describe a trip you were looking forward to but was delayed**

You should say:  
 Where you planned to travel to  
 Why you were looking forward to it  
 Why it had to be delayed  
 And explain how you felt about the experience

Part 3

What are the main means of transport in your country?  
 What can the government do to improve transport in your country?  
 Do you think travelling was better in the past than it is now?  
 Do you think that tourist attractions help people learn about new cultures?  
 What difficulties do people often face when travelling?  
 Do you think technology makes travelling more difficult?

Part 2

**Describe a useful skill that you learned as a teenager**

You should say:  
 What the skill is  
 When and how you learned it  
 Who you learned it from  
 Why you learned it  
 And explain how you felt about learning it

Part 3

Where do children learn skills in your country?  
 What are the differences between learning skills on your own and from others?  
 What important skills should a child learn?  
 What skills do you think teenagers should have?  
 Who should teach teenagers skills?  
 What are the differences between children learning skills and adults learning skills?

Part 2

**Describe an outdoor activity you did**

You should say:  
 What the activity was  
 When and where you did it  
 Who you did it with  
 And explain why you enjoyed it

Part 3

Is having outdoor activities important to people?  
 Do people go outdoors more or less now than in the past?  
 What can people do outdoors besides exercising?  
 When do people usually go outdoors to get close to nature?  
 What can people do to get close to nature?  
 Do people like doing outdoor activities in the winter time?

Part 2

**Describe an unusual holiday/vacation you had**

You should say:

When and where you went

Who you went with

What you did there

And explain why it was unusual

Part 3

Do you think people in your country have long enough holidays?  
 Which holidays are popular in your country?  
 Are there any popular places for holidays in your country?  
 What are the differences between old and young people when spending their holidays?  
 Do you think having holidays help people learn other countries' cultures?  
 Why do some people dislike holidays?

Part 2

**Describe an interesting conversation you had with a very old person**

You should say:

Who this person is

When and where you had the conversation

What you talked about

And explain why you think it was interesting

Part 3

How do people have a conversation with an elderly person?  
 What can young people learn from old people?  
 Do you think old people can work better than young people?  
 What are the advantages of having people of different ages living in the same house?  
 Has old people's life quality improved when compared to the past?  
 Do old people share the same interests as young people?

Part 2

**Describe an argument two of your friends had**

You should say:

When it happened

What it was about

How it was solved

And how you felt about it

Part 3

Do you think argument is important?  
 What do family members usually have arguments about?  
 Is it easier for you to have arguments with your family or with your friends?  
 Do you think people should change the way they think when having arguments?

Part 2

**Describe an article on health you read in a magazine or on the Internet**

You should say:

What it was

Where you read it

Why you read it

And how you felt about it

Part 3

Do you think people are healthier now than in the past?

How can you tell whether a website is reliable or not?

What activities can school organize for children to keep fit?

What can governments do to improve people's health?

Part 2

**Describe an interesting conversation you had**

You should say:

Who you spoke with

Where you were

What was the conversation about

And explain why you think it was interesting

Part 3

1. Do people communicate more when they talk face to face?

2. What do young people have conversations about?

3. Do people have conversations more or less than they did in the past?

4. Do you think we need to be good at communication at work?

Part 2

**Describe a film that made you laugh**

You should say:

What it is

When you watched it

Who you watched it with

And explain why it made you laugh

Part 3

1. Do people like comedy?

2. Why do people of all ages like cartoons?

3. Why do some people like to make others laugh?

4. Should teachers tell jokes in class?

Part 2

**Describe a course that impressed you a lot**

You should say:

What the course was about

Where you took the course

What you did during the course

And explain why it impressed you

Part 3

1 Why do some people have a better memory than others?

2 Do people like things of memorial significance?

3 Which can help people remember things better, words or photos?

4 Can technology help people remember things better? How?

Part 2

**Describe a movie you watched recently and would like to watch again**

You should say:

What it was about

Where you watched it

Why you like it

And explain why you would like to watch it again

Part 3

Where do people normally watch movies?

What are the differences between watching movies at home and in a cinema?

Are actors or actresses important to movies? Why?

Why are there fewer people going to the cinema to watch movies?

Part 2

**Describe a movie you watched recently that you felt disappointed about**

You should say:

When it was

What it is about

Why you didn't like it

Why you decided to watch it

And explain why you felt disappointed about it

Part 3

1. Do you believe movie reviews?

2. What are the different types of films in your country?

3. Are historical films popular in your country? Why?

4. Do you think films with famous actors or actresses would be more popular?

5. Why are Japanese animated films so popular?

6. Should the director pay a lot of money to famous actors?

Part 2

**Describe a piece of good advice that you gave to someone**

You should say:

Who you gave the advice to

What the advice was

Why you gave the advice

And explain how he/she followed your advice

Part 3

Do you think parents should give their children advice?

Should teachers give students advice?

Do you think it is necessary for us to listen to friends' advice?

How do people give young people and old people advice?

Who are more willing to listen to advice? And who are less willing?

Have you ever received any advice from professional people, like a doctor, a lawyer or a teacher?



## Part 2 and Part 3 Questions Person

These topics are about describing a person. If you follow the structure in the infographic below, you should be able to have enough to talk about for the 2 minutes. There is [much more detailed informaton here](#).

### How you should use the questions

One of the biggest factors, especially in IELTS Speaking Part 2, is that students can be surprised by the topic. Because of this, take your time and use the questions carefully. It's easy to practice and practice but then you have nothing surprising left.

Practice by yourself, practice with a friend or [practice with a teacher](#). All these methods are valid, although you should really try and hone your talks by consulting a teacher regularly. That way, you know that you are doing the right things.

### The Latest IELTS Speaking Questions

For the latest IELTS Speaking Questions for tests between September and December 2024, scan the code below! These are the latest questions, use them to practice, but don't memorise your answers!



[Describe a person who has chosen a career in the medical field \(e.g. a doctor, a nurse\)](#)

[Band 6, 7 & 8 Sample Answers](#)

[Click Here](#)

# PERSON

## DESCRIBE SOMEONE WHO...

### 1. SET THE SCENE

How You Met - using past continuous and past simple to show what you were doing when you met for the first time.



### 2. CHARACTER AND BEHAVIOUR

Use adjectives of personality, adjectives of behaviour and Tell anecdotes to show what kind of person they are.



### 3. ACHIEVEMENTS AND INFLUENCE

Use past perfect for achievements as well as phrases of achievement and third conditional for importance.



### 4. WHY THE PERSON IS SPECIAL & YOUR FEELINGS

Use expressions of admiration and expressions to show your feelings about the person.



### 5. CONCLUSION

Use concluding expressions to show your overall feelings about the person or the situation they were involved in.



**Describe a person who has chosen a career in the medical field (e.g. a doctor, a nurse)**

**Part 2 & Part 3**

**Band 6, 7 & 8 Sample Answers**

**[Click Here](#)**

Part 2

**Describe someone who is older than you that you admire**

You should say:

Who this person is

How you knew this person

What kinds of things you like to do together  
and explain how you feel about this person

Part 3

What can young and old people learn from each other?

Has old people's life quality improved when compared to the past?

Why is there generation gap between the young and the old?

What do old people usually do in their daily life?

Part 2

**Describe a singer you like**

You should say:

Who he/she is

What his/her personality is like

What kind of style his/her music belongs to

And explain why you like him/her

Part 3

What kind of music do people like at different ages?

What kind of music is popular in your country now and what kind will be in the future?

Do parents in your country require their children to learn to play musical instruments?

Why do some people like to listen to live music while others prefer CDs?

Part 2

**Describe a polite person you know**

You should say:

Who he/she is

How you know him/her

What he/she is like

And explain why you think he/she is polite

Part 3

1. What's the standard of being polite?

2. What behaviour are regarded as impolite?

3. Who are more polite? People from cities or those from the countryside?

4. What do you think makes people polite?

Part 2

**Describe a person who you think wears unusual clothes**

You should say:

Who this person is  
 How you know this person  
 What his/her clothes are like  
 And explain why you think his/her clothes are unusual

## Part 3

1. Do you think what people wear can influence their mood?
2. Do you think it is a good idea to buy clothes on line?
3. What kind of clothes do people wear in the workplace?
4. What are the differences between clothes worn by old people and those by young people?

## Part 2

**Describe an energetic person that you know**

You should say:

Who the person is  
 How you know this person  
 Why you think this person is energetic  
 And explain how you feel about this person

## Part 3

1. What kinds of jobs need a lot of physical work?
2. What's the difference between the payment for physical work and that for mental work?
3. Will physical workers receive higher salaries in the future?
4. Do you think machines could replace human workers in the future?

## Part 2

**Describe a person who often helps others**

You should say:

Who this person is  
 How often they help others  
 How they help others  
 Why they help others  
 And how you feel about this person

## Part 3

1. Why are some people willing to help others?
2. In what kinds of professions do people help others more?
3. Who should teach children to help others? Parents or teachers?
4. Do people nowadays help others more than in the past?

## PART 2

**Describe a well-known person you like or admire.**

You should say:

who this person is  
 what this person has done  
 why this person is well known  
 and explain why you admire this person.

## PART 3

Famous people in your country  
 What kind of people become famous people these days?  
 Is this different from the kind of achievement that made people famous in the past? In what way?  
 How do you think people will become famous in the future?  
 Being in the public eye

What are the good things about being famous? Are there any disadvantages?  
 How does the media in your country treat famous people?  
 Why do you think ordinary people are interested in the lives of famous people?

## PART 2

**Describe one of your friends.**

You should say:  
 how you met  
 how long you have known each other  
 how you spend time together  
 and explain why you like this person.

## PART 3

## Qualities of friends

What do you think are the most important qualities for friends to have?  
 Which are more important to people, their family or their friends? Why?  
 What do you think causes friendships to break up?

## Other relationships

What other types of relationship, apart from friends or family, are important in people's lives today?  
 Have relationships with neighbours where you live changed in recent years? How?  
 How important do you think it is for a person to spend some time alone? Why/Why not?

## Part 2

**Describe a person who solved a problem in a smart way.**

You should say:  
 Who this person is  
 What the problem was  
 How he/she solved it  
 And explain why you think he/she did it in a smart way

## Part 3

Do you think children are born smart or learn to become smart?  
 How do children become smart at school?  
 Why are some people well-rounded and others only good at one thing?  
 Why does modern society need talents of all kinds?

## Part 2

**Describe a businessman you admire.**

You should say:  
 Who this person is  
 How you know about this person  
 What kind of business this person does  
 And explain why you admire this person

## Part 3

What do you think of the retirement age for men and women?  
 What kind of qualities do people need to run their own business?  
 What do you think are the key factors that you think contribute to the success of a business?  
 If you had the opportunity to have your own business, what would it be? Why?

## Part 2

**Describe a famous athlete you know of.**

You should say:  
 Who he/she is

How you know him/her  
 What he/she have achieved  
 And explain why he/she is famous

Part 3

What kind of exercises do people like in your country?  
 What characteristics do you think an athlete should have?  
 Why are there so few top athletes?  
 What's the best way to become a top athlete?

Part 2

**Describe a creative person whose work you admire.**

You should say:  
 Who he/she is  
 How you know about him/her  
 What creative things has he/she done  
 And explain why you think he/she is creative

Part 3

Do you think you are a creative person?  
 Is it good for children to learn the arts?  
 What kinds of jobs require people to be creative?  
 Do you think leaders need to be creative?

Part 2

**Describe a foreign person who you have heard about or known that you think is interesting**

You should say:  
 Who the person is  
 How you know him/her  
 What kind of person he/she is  
 And explain why you think he/she is interesting

Part 3

Do you have any foreign friends and do you think making foreign friends is a good way to know about other countries?  
 Do you think it is important to know the culture and language before going to another country?  
 What do you think of people who work in international companies?  
 What abilities do people need to have when working in an international company?

Part 2

**Describe a person who impressed you when you were in primary school.**

You should say:  
 Who he/she is  
 How you knew him/her  
 Why he/she impressed you  
 And explain how you feel about him/her now

Part 3

Why do people always miss their childhood?  
 Are kids happier than adults? Why?  
 Why do people still remember many of their friends from primary school?  
 What kind of primary school teachers will impress students?

## Part 2

**Describe a person you only met once and want to know more about**

You should say:

Who he/she is

When you met him/her

Why you want to know more about him/her

And explain how you feel about him/her

## Part 3

1 How do people make friends in your country?

2 On what occasions do people like to make friends?

3 Is it important to have the same hobbies and interests when making friends?

4 What qualities make true friends?

## Part 2

**Describe a person who contributes to society**

You should say:

Who this person is

How you know about him/her

What type of work he/she does

And explain why you think he/she contributes to society

## Part 3

1 What jobs are well-paid?

2 What are the changes in working conditions compared to the past?

3 What are the impacts of the epidemic on the work environment?

4 Do you think younger people should be lower-paid than older people?

## Part 2

**Describe a person who you follow on social media**

You should say:

Who he/she is

How you know about him/her

What he/she posts on social media

And explain why you follow him/her on social media

## Part 3

1 What can people do on social media?

2 Do older people and younger people use the same kinds of social media apps?

3 Do older people spend much time on social media?

4 Are non-social media like television and newspapers still useful?

## Part 2

**Describe a friend you like to talk with**

You should say:

Who he/she is

What you like to talk about

Why you like to talk to him or her

And explain how you feel about him or her.

## Part 3

On what occasions do people talk with strangers?

Do you think people should be honest when talking with friends?

What do young people talk about when they meet up?

Where do young people like to meet?

Part 2

**Describe someone you really like to spend time with**

You should say:

Who this person is

How you know him/her

What you usually do together

And explain why you like to spend time with him/her.

Part 3

Do you like talking with older people?

Do people have time for themselves nowadays?

How do leaders get along with their subordinates?

What kinds of people are easy to get along with?

Part 2

**Describe a popular/well-known person in your country**

You should say:

Who this person is

What he/she has done

Why he/she is popular

And explain how you feel about this person

Part 3

1 What kinds of people are popular at work?

2 Are bosses more popular than employees at work?

3 Which one is more important, keeping a good relationship with colleagues or doing well at work?

4 What benefits are there when a child is popular at school?

Part 2

**Describe an interesting neighbor**

You should say:

Who he/she is

How you knew him/her

What you do together

And explain why he/she is interesting

Part 3

1 Do you think people are familiar with their neighbors?

2 How can people improve their relationship with neighbors in a community?

3 How do children build relationships with others in a community?

4 Is it beneficial to get along well with neighbors?

Part 2

**Describe a family member who you want to work with in the future**

You should say:

Who he/she is

Whether you have worked together before

What kind of work you would like to do with him/her

And explain how you feel about this family member

Part 3

- 1 What kinds of family business are common in your country?
- 2 Is it good to work with family members? Why?
- 3 Why do people want to have family businesses?
- 4 What benefits are there when working for big companies?

## Part 2

**Describe a character from a film**

You should say:

What character it is

Who acted the character

When you saw the film

And explain whether you like this character

## Part 3

Are actors or actresses very interested in their work? Why?

Is being a professional actor or actress a good career?

What can children learn from acting?

Why do children like special costumes?

What are the differences between actors or actresses who earn much and those who earn little?

What are the differences between acting in a theatre and that in a film?

## Part 2

**Describe a person who likes to dress fashionably/well**

You should say:

Who he/she is

What job he/she does

What kind of clothes he/she wears

And explain why he/she likes fashion

## Part 3

1 Do you think online shopping will replace in-store shopping in the future? Why?

2 Why is fashion very important to some people?

3 Are older people as fashionable as young people? Why?

4 Are women more fashionable than men? Why?

## Part 2

**Describe a friend from your childhood**

You should say:

Who he/she is

Where you met each other

What you often did together

And explain what made you like him/her

## Part 3

1 Do you still keep in touch with your friends from childhood? Why or why not?

2 What do you think of online social media?

3 Do you think online social media will replace face-to-face communication?

4 Do you use a lot of emojis online? Why?

## Part 2

**Describe a person you have met who you want to work/study with**

You should say:

Who this person is

How you met this person  
 How long you have known him/her  
 And explain why you want to work/study with him/her

Part 3

Why should children be kind to their classmates?  
 Can children choose their desk-mate?  
 What matters most about a colleague's personality?  
 Are good colleagues important at work?  
 What kind of people are popular at work?  
 Are knowledgeable people popular at work?

Part 2

**Describe a famous person you are interested in**

You should say:  
 Who he/she is  
 How you knew about him/her  
 What he/she was like before he/she became famous  
 And explain why you are interested in him/her

Part 3

1. Do you think media is putting too much attention on famous people?
2. Do you think famous people are necessarily good in their fields?
3. What are the differences between famous people today and those in the past?
4. What kinds of famous people are there in your country?
5. Why are some kids popular at school?
6. Why do some people become famous but not successful?

Part 2

**Describe someone you know who often helps others**

You should say:  
 What he/she is like  
 How he/she helps others  
 Why his/her help is beneficial  
 And explain why he/she helps others

Part 3

1. How can children help their parents at home?
- Should children be taught to help others?
- What makes children help each other at school?
- Should students do community service? Why?
- Do students in your country do volunteer work?
- Why do some people do volunteer work all over the world?

Part 2

**Describe a popular person**

You should say:  
 Who this person is  
 What he or she is like  
 Why you think this person is popular  
 And explain how this person influences the public

Part 3

1. What kinds of people are more popular at school?

## 2. Why are some people less famous?

### Part 2

#### **Describe someone you know who has recently moved to a new place**

You should say:

Who he/she is

What the new place is like

Why he/she moved to a new place

And explain whether his or her move has a positive impact on you

### Part 3

Why do some young people keep moving?

What's the difference between living alone and living with roommates?

Is it positive for young people to live by themselves?

Besides cooking, are there any other skills that people need to learn if they live on their own?

What kinds of people tend to live by themselves?

How can parents and teachers help young people to live independently?

### Part 2

#### **Describe a person who always has interesting ideas or opinions**

You should say:

Who this person is

What this person does

How you know him/her

And explain why you think his/her ideas or opinions are interesting

### Part 3

When do you think children start to have their own opinions?

Are children's opinions influenced by their parents?

Who are smart children likely to be influenced by?

How do inventors or philosophers come up with new ideas?

Do you think books or writers in the past are all outdated?

What kind of people have lots of great ideas in your country?

### Part 2

#### **Describe a successful businessperson you know (e.g. running a family business)**

You should say:

Who this person is

How you know him/her

What business he/she does

And explain why he/she is successful

### Part 3

1. What factors lead to success?

What do people need to sacrifice for success?

Which is more likely to be successful, family businesses or large corporations?

Is it easy for a business to be successful without affecting the environment?

Can you provide some examples of family businesses in your country?

What qualities should be considered when recruiting employees?

### Part 2

#### **Describe a sportsperson you admire**

You should say:

Who he/she is  
 What you know about him/her  
 What he/she is like in real life  
 What achievement he/she has made  
 And explain why you admire him/her

## Part 3

Should students have physical education and do sports at school?  
 What qualities make an athlete?  
 Is talent important in sports?  
 Is it easy to identify children's talents?  
 What is the most popular sport in your country?  
 Why are there so few top athletes?

## Part 2

**Describe a foreigner who speaks your language well**

You should say:

Who this person is  
 Where he/she is from  
 How he/she learns the language  
 And explain why he can speak your language well

## Part 3

What foreign languages do children in your country learn?  
 Why do (your country's) children learn English?  
 Why are so many people learning English?  
 How can you help children learn English?  
 Do you think the way people learn English today is the same as in the past?  
 What are the benefits of the Internet for people's learning?

## Part 2

**Describe an interesting person who you have not met in person and would like to know more about**

You should say:

Who this person is  
 How you know him / her  
 What interesting things he/she has done  
 And explain why you would like to know more about him/her

## Part 3

Are there any differences in the relationship between you and your friends and between you and other people?  
 Do people feel lonely in crowded cities?  
 Where and how can people get to know new people?  
 Can clothing tell and reveal a person's personality?  
 Why do individuals from the same family have different personalities?  
 How does society influence a person's personality?

## Part 2

**Describe a person who enjoys cooking for others**

You should say:

Who this person is  
 What he/she likes to cook  
 Who he/she cooks for  
 And explain why he/she enjoys cooking

## Part 3

What do we need to prepare when we need to cook?

Do you agree that food is an important part of festivals and ceremonies in your country?

Which dishes are a must at festivals?

Should students learn to cook at school?

Do you think cooking should be a compulsory or elective course? Why?

Are there any differences between cooking today and in the past?

## Part 2

**Describe a person who is good at making people feel welcome in his/her home**

You should say:

Who this person is

How you knew him/her

How he/she makes you feel welcome

And explain why you think he/she is good at making people feel welcome

## Part 3

Do people in your country often invite others to their homes? Why?

What do you think of serving food to visitors?

3. What kind of people do you think are more likely to invite others to their homes?

Who are more likely to invite others to their homes, people in the countryside or people in the city?

Are tourist attractions in the countryside more popular than those in the cities?

What facilities are there in the tourist attractions in your country?

## Part 2

**Describe a person you know who likes to talk a lot**

You should say:

Who this person is

How you knew this person

What he/she usually talks about

And explain how you felt about him/her

## Part 3

What communication skills does a talkative person have?

Is it good to be talkative?

How should parents encourage their children to talk more?

How should people encourage children to express themselves when being asked questions that they are afraid to answer?

On what occasion do you think a child should talk less than usual?

What jobs need employees to be talkative?

## Part 2

**Describe someone (a famous person) that is a role model for young people**

You should say:

Who he/she is

How you knew him/her

What he/she has done

And explain why he/she can be a role model for young people

## Part 3

What kinds of people are likely to be the role models for teenagers?

Is it important for children to have a role model?

Are there any differences between today's famous people and those of the past?

What qualities do famous people have?  
 What kinds of people are likely to become famous?  
 Do people tend to choose the best people as their role model?

Part 2

**Describe a person you really enjoy studying/working with**

You should say:  
 Who this person is  
 When you often study/work together  
 What you study/work together  
 And explain why you enjoy studying/working with him/her

Part 3

Should children be encouraged to learn from their peers?  
 What difficulties or problems would introverted people face in work or study?  
 How can a person be a good co-worker?  
 What makes a good employee?  
 How can people improve their collaboration skills?  
 Do you think it is more important for an employee to keep good relationships with colleagues than just focus on the work?

Part 2

**Describe a person who encouraged you to achieve your goal**

You should say:  
 Who the person is  
 How he/she encouraged you  
 What goal you achieved  
 And explain how you feel about this person

Part 3

Do you think children are more likely to achieve their goals if they are encouraged?  
 What should parents do if their children don't want to study?  
 Who do you think should set goals for children?  
 Who plays a more important role in children's education, parents or teachers?  
 Is money the only motivation for people to work hard?  
 Which is more important, competition or cooperation?

Part 2

**Describe an interesting old person you have met**

You should say:  
 Who this person is  
 When/where you met this person  
 What you did with this person  
 And explain why you think this person is interesting

Part 3

Do you think old people and young people can share interests?  
 What can old people teach young people?  
 Is it easy for young people and old people to make friends with each other?  
 Are there benefits when one person is interested in another person? Why?  
 Do you think people are more selfish or self-centered now than in the past?  
 What benefits can people get if they are self-centered?

## Part 2

**Describe a person who you are happy to know**

You should say:

Who this person is

How you know this person

What he or she is like

And explain why you are happy to know him/her

## Part 3

How can children feel happy?

What's the difference between adults' and children's happiness?

Do you think everyone shares a similar definition of happiness?

Some people say that living in a happy city is boring. What do you think?

Which do you think is more important in the workplace, happiness or high salaries?

How can companies improve employees' happiness?

## Part 2

**Describe a film character played by an actor or actress whom you admire**

You should say:

Who this actor/actress is

When you saw the film

What the character was like in this film

And explain why you admire this actor/actress

## Part 3

Are actors or actresses very interested in their work? why?

Is being a professional actor or actress a good career?

What can children learn from acting?

Why do children like special costumes?

What are the differences between actors or actresses who earn much and those who earn little?

What are the differences between acting in a theatre and that in a film?

## Part 2

**Describe a person you met at a party who you enjoyed talking with**

You should say:

What party it was

Who this person is

What you talked about

And explain why you enjoyed talking with him/her

## Part 3

In what situations would people be willing to get to know new people?

Where do people go to meet new people?

How do people start a conversation?

Is it difficult for Chinese people to communicate with people from other countries?

Why are some people unwilling to have conversations with others?

Is it difficult for adults to talk with children?

## Part 2

**Describe a person who thinks music is important and enjoys music**

You should say:

Who this person is

How you knew him/her

What music he/she likes

Why he/she thinks music is important  
And explain how you feel about him/her

Part 3

What do you think about playing music for children in class?  
Why do many teachers incorporate music into the classroom?  
Do you think there are any advantages to a shop with music playing?  
Would people's shopping behaviour be affected in a shop with music?  
What do you think would be the effect of background music in a film?  
Why are musical movies so popular?

Part 2

**Describe a person you know who is talented**

You should say:  
Who this person is  
How and where you knew this person  
Why you think he/she is talented  
And explain how you found out that he/she is talented

Part 3

How do you think schools should help children develop their talents?  
What do you think of talented people and AI?  
Have you ever had any experience with things related to AI?  
Do you think AI will replace human beings?

Part 2

**Describe a person who likes to buy goods with low prices**

You should say:  
Who this person is  
What this person likes to buy  
Where this person likes to buy things  
And explain why this person likes cheap goods

Part 3

What are the differences between shopping in a shopping mall and in a street market?  
Which is more commonly visited in your country, shopping malls or street markets?  
Is advertising important?  
What are the disadvantages of shopping in a street market?  
How do you buy cheap products?  
Do you think things are more expensive in big shopping malls?

Part 2

**Describe a person who has chosen a career in the medical field (e.g. a doctor, a nurse)**

You should say:  
Who he/she is  
What he/she does  
Why he/she chose this career  
And explain how you feel about him/her

Part 3

Do you think doctors and nurses are very important?  
Who plays a more important role, doctors or nurses?  
Do you think that doctors and nurses are not paid enough?  
Do you think it is necessary to learn first aid skills?

What are the differences between the work of a doctor and a nurse?  
Can a hospital function effectively without nurses?

Part 2

**Describe a person who likes to make things by hand (e.g. toys, furniture)**

You should say:

Who this person is

What he/she makes

Why he/she likes to make things by hand

And explain how you feel about the person

Part 3

Are traditional handicrafts important to tourism?

What are the benefits for students to learn to make things by hand?

Why do many children like to make things by hand?

How important are traditional handicrafts to a country's industry?

Is it reasonable to charge a high price for handmade things?

How does modern technology change the handicraft industry?

Part 2

**Describe a person who likes to read a lot**

You should say:

Who this person is

How you knew him/her

What he/she likes to read

And explain why you think he/she likes to read a lot

Part 3

Why are many people so keen on reading?

Do you think parents should help their children develop the reading habit from an early age?

Is reading for fun or for work?

What reading topics are popular in your country?

What are the differences between paper books and movies?

Do you think people of all ages need to read?

Part 2

**Describe an old person you know**

You should say:

Who this person is

Where he/she lives in

What he/she has done in his/her life

And explain how you feel about this person

Part 3

What do you think people like to do when they are old?

Do you think grandparents can always have a good relationship with their grandchildren?

What can grandparents and grandchildren learn from each other?

Do you think children's parents enjoy living with the grandparents in the family? Why?

Part 2

**Describe a person who has strong opinions**

You should say:

Who this person is

How you knew him/her  
 Why you think he/she is a person who has strong opinions  
 What kinds of strong opinions this person has  
 And explain how you feel about his/her opinions

Part 3

What do young people have strong opinions about?  
 What do old people have strong opinions about?  
 Are there many young people who have strong opinions in our lives?  
 Which is more important, listening to others or persuading others?  
 Do you think we should only say something after thinking it through?  
 Do you think it is good to have strong opinions?

Part 2

**Describe an old friend you had lost touch with and got in contact with again**

You should say :  
 Who he/she is  
 How you knew each other  
 Why you lost contact  
 How you got in contact again  
 And explain how you felt after getting in contact again

Part 3

Is it better to have a lot of friends than just a few friends?  
 Would having just a few friends limit your horizons?  
 Do you think you are good at maintaining good relationships with others?  
 Why do old friends lose touch with each other?  
 Why do people need to make new friends?  
 Why do we have to give up some old friends?

Part 2

**Describe a person from whom others like to ask for advice**

You should say:  
 Who this person was  
 Why you asked for the advice  
 What the advice was  
 And explain how you felt about the advice

Part 3

Who should people ask for advice on big issues, family members or friends?  
 Do you follow the advice of family members?  
 Do people often ask advice from professional people, like a lawyer?  
 Why do some people like to ask others for advice on almost everything?  
 Do you think the advice parents give their children is always good?  
 Are professional consultancy services expensive in your country?

Part 2

**Describe a person who shows his or her feelings openly**

You should say:  
 Who this person is  
 How you know this person  
 Why you think this person is open  
 And explain how you feel about this person

Part 3

1. Is it difficult for people in your country to express their feelings?
2. Who do you think talks more, children or grown-ups?
3. What's the difference between males and females in terms of expressing their feelings?
4. Do you think people these days are not as open as those in the past?

Part 2

**Describe an intelligent person you know**

You should say:

Who this person is

How you know this person

What this person does

And explain why you think this person is intelligent

Part 3

1. Are smart people happier than others?
2. Do you think smart people tend to be selfish?
3. Who do you think plays a more important role in a child's development, teachers or parents?
4. Why are some children more intelligent than others?



## Part 2 and Part 3 Questions Place

These topics are about describing a place. If you follow the structure in the infographic below, you should be able to have enough to talk about for the 2 minutes. There is [much more detailed informaton here](#). Consider two places, one inside and one outside.

### How you should use the questions

One of the biggest factors, especially in IELTS Speaking Part 2, is that students can be surprised by the topic. Because of this, take your time and use the questions carefully. It's easy to practice and practice but then you have nothing surprising left.

Practice by yourself, practice with a friend or [practice with a teacher](#). All these methods are valid, although you should really try and hone your talks by consulting a teacher regularly. That way, you know that you are doing the right things.

### The Latest IELTS Speaking Questions

For the latest IELTS Speaking Questions for tests between September and December 2024, scan the code below! These are the latest questions, use them to practice, but don't memorise your answers!



[Describe a place in your city you have been to where you can see wildlife \(eg. animals, birds, insects, plants\)](#)

[Part 2 & Part 3](#)

[Band 6, 7 & 8 Sample Answers](#)

[Click Here](#)

# PLACE

## DESCRIBE A PLACE .

### 1. SET THE SCENE

Location & Description - using prepositions of location and expressions of size and shape



### 2. APPEARANCE AND CHARACTER

Use adjectives for character and appearance and describing the materials and structure.



### 3. PURPOSE OR SIGNIFICANCE

Using the passive voice to express purpose and describing past habits related to the place.



### 4. POPULARITY AND FAME

Talk about why a place is famous or popular.



### 5. WHY THE PLACE IS SPECIAL & YOUR FEELINGS

Using conditionals to talk about preferences and Using expressions for feelings.



### 6. CONCLUSION

Use concluding expressions to show your overall feelings about the person or the situation they were involved in.



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**Describe a place in your city you have been to where you can see wildlife (eg. animals, birds, insects, plants)**

**Part 2 & Part 3**

**Band 6, 7 & 8 Sample Answers**

**[Click Here](#)**

Part 2

**Describe a town or city where you would like to live in the future**

You should say:

Where it is

How you knew it

What it is famous for

And why you would like to live there

Part 3

Why do more and more people live in the city?

How does this affect the environment and nature?

What are some factors that attract people to settle down in certain places?

What are the differences of the young and old when choosing where to live?

Part 2

**Describe a tall building in your city you like or dislike**

You should say:

Where it is

What it is used for

What it looks like

And explain why you like or dislike it

Part 3

What are the disadvantages of living in tall buildings?

Do you think there will be more tall buildings in the future?

Why aren't there many tall buildings in the countryside?

Why do some people like to live in tall buildings nowadays?

Part 2

**Describe a home that you visited but did not want to live in.**

You should say:

Where it is

What it is like

Why you visited it

And explain why you would not like to live there

Part 3

1. Do people in your country like to visit other's homes?

2. What do people in your country do when they visit others?

3. What kind of places do people in your country like to live in?

4. What's the difference between homes in cities and those in the countryside?

Part 2

**Describe a part of a city or town you enjoy spending time in**

You should say:

Where it is  
 What it is like  
 What you do there  
 And explain why you enjoy spending time there

Part 3

1. How do public places change in towns or cities?
2. What public places do old people usually go to?
3. Why do young people like to go to public places?
4. Will more people move to cities in the future?

Part 2

**Describe a place you visited on vacation.**

You should say:  
 Where it is  
 When you went there  
 What you did there  
 And explain why you went there

Part 3

What are some popular attractions that people like to visit in your country?  
 Do old people and young people choose different places to on vacation? Why?  
 What do young people and old people think about when making travel plans?  
 How do people get to know a new place?

Part 2

**Describe a place in a village that you have visited**

You should say:  
 Where it is  
 When you visited this place  
 What you did there  
 And how you feel about this place

Part 3

- 1 Is there anything special about the villages in your country?
- 2 Why do people usually want to go to the countryside?
- 3 What do people usually do when they visit a village?
- 4 Do you think people will still live in villages in the future?

Part 2

**Describe a city that you think is very interesting**

You should say:  
 Where it is  
 What it is famous for  
 How you know about this city  
 And explain why you think it is very interesting

Part 3

- 1 What advantages can tourism bring to a city?
- 2 Why do some young people like to live in cities?
- 3 Do most elderly people live in the city or in the countryside?
- 4 Do you think well-developed tourism will have negative effects on local people?

## Part 2

**Describe an important river/lake in your country**

You should say:

Where it is located

How big/long it is

What it looks like

And explain why it is important

## Part 3

1 How can rivers/lakes benefit local people?

2 Do you think rivers/lakes attract tourists?

3 How do rivers/lakes affect local tourism?

4 Are rivers/lakes good for transport? Why?

## Part 2

**Describe a quiet place you like to go**

You should say:

Where it is

How you know about it

How often you go there

What you do there

And explain how you feel about the place

## Part 3

1 Is it easy to find quiet places in your country? Why?

2 Why do old people prefer to live in quiet places?

3 Why are there more noises made at home now than in the past?

4 Why do some people like to use noise as background sound when they are working or studying?

## Part 2

**Describe a house or apartment you would like to live in**

You should say:

What it is like

Where it would be

Why you would like to live in this house or apartment

And how you feel about this house or apartment.

## Part 3

Do people usually rent or buy a house? Why?

What are the differences between houses and apartments?

What are the differences between houses that young and old people like?

What kinds of apartments are the most popular?

## Part 2

**Describe a place in your country that you would like to recommend to visitors/travelers**

You should say:

What it is

Where it is

What people can do there

And explain why you would like to recommend it to visitors/travelers

## Part 3

1 Is it important to take photos while traveling?

- 2 Can you trust other people's travel journals on the internet?
- 3 What factors affect how people feel about travel?

## Part 2

**Describe the home of someone you know well and that you often visit**

You should say:

Whose home it is

How often you go there

What it is like

And explain how you feel about the home

## Part 3

- 1 What are the differences between houses or buildings in the city and in the countryside?
- 2 Do you prefer to live in the city or in the countryside?
- 3 What safety risks are there in residential buildings in cities?
- 4 Is it expensive to decorate a house or an apartment in the place where you live?

## Part 2

**Describe a place you have been to where there were lots of people**

You should say:

Where it is

Who you were with

What people were doing there

And explain why there were lots of people

## Part 3

1. Where do young people like to go?
2. Are people happy living in crowded apartments?
3. Which scenic spots will have queues of people?
4. What are the advantages of living on a higher floor?
5. What are the disadvantages of living on a lower floor?
6. What do you think of the phenomenon of people queuing in restaurants for more than an hour?

## Part 2

**Describe the ideal house you would like to have**

You should say:

Where it is

What it would look like

What special features it would have

And explain why it would be your ideal house

## Part 3

- What are the most common architectural styles in cities in your country?
- What's the difference between an apartment and a house?
- What's the difference between living in the countryside and living in the city?
- What are the advantages of the facilities of the apartment and the facilities of the house?
- What difficulties do people have living in the city?
- What can be done to reduce the stress of city life?

## Part 2

**Describe a new shop that recently opened in your city/town**

You should say:

Where the shop is

What it sells  
 Who goes to this shop  
 And explain how successful you think it will be in the future

Part 3

1. What kinds of shops are popular in your city?
2. Why do young people enjoy going to some boutiques?
3. Do you think location is the key factor that attracts customers?
4. What's the difference between a large shop and a small shop?
5. How important are price and quality in influencing consumer behaviour?
6. Why is cheap fashion so popular?

Part 2

**Describe a place you plan to travel to in the future that is far away from your home**

You should say:  
 Where it would be  
 When you would like to go  
 How you would like to go there  
 What you would do there Who you would go with  
 And explain why you would like to visit the place

Part 3

1. Where do people usually travel on holidays?
2. Why do some people think it is enjoyable to stay at home on holidays?
3. How do students who have taken a gap year differ from other students?
4. Do teenagers usually travel with friends or alone?
5. What do you think is the most desirable place for people to visit during the holiday?
6. What does tourism have to do with cultural exchange?

Part 2

**Describe a beautiful city**

You should say:  
 Where the city is  
 How you know about the city  
 What buildings the city has  
 What it is famous for  
 And explain why you think the city is beautiful

Part 3

What are the differences between modern towns and modern cities?  
 Why do some people like to visit historical sites?  
 How can people preserve historic cities and historic buildings?  
 Is it the government's responsibility to preserve historic cities and historic buildings?  
 Does historic preservation contradict economic development?  
 What do you think will happen to historic places or buildings in the future? Why?

Part 2

**Describe a park or a garden in your city**

You should say:  
 How often you go there  
 Where it is  
 Who you often go there with  
 What it is like  
 And explain why you like to visit it

## Part 3

Do young people like to go to parks?  
 What do old people like to do in parks?  
 What benefits can parks bring to a city?  
 What are the benefits of going to the park for young people and old people?  
 Why do some people like planting flowers?  
 Would you say people should help maintain public parks and gardens?

## Part 2

**Describe a place in your country that you think is interesting**

You should say:  
 Where it is  
 How you know about it  
 What special features it has  
 And explain why you think it is interesting

## Part 3

How can people access travel information?  
 Do people have different personalities in different regions of your country?  
 What causes the differences between different regions of your country?  
 Is it just youngsters who like to try new things, or do people of your parents age also like to try new things?  
 Is a great tourist destination also a good place to live?  
 Why do people who go to live in small towns think these towns are more interesting than the big cities?

## Part 2

**Describe a public facility (e.g. a museum, a library) that has been renovated and improved**

You should say:  
 What the facility is  
 When it was renovated and improved  
 What has been renovated and improved  
 And explain how you feel about it

## Part 3

What are the benefits of public facilities?  
 Why are some public transport methods popular, such as the subway?  
 Why are some public transport methods unpopular?  
 What kind of transport do young people and old people prefer?  
 Do you think people would feel happier when they are in a park or a coffee shop? Why?  
 Is a public park necessary in every area? Why?

## Part 2

**Describe a place you would like to go to relax**

You should say:  
 Where it is  
 When you would like to go there  
 What you would do there  
 And explain why you would like to go to this place to relax

## Part 3

Do people have enough places to relax in your country?  
 What do people usually do when they are relaxed?

Is physical activity good for relaxation?  
 Do you think that spending time in front of a screen helps people relax?  
 Do people have to spend a lot of money to relax?  
 Do people nowadays have more ways to relax than in the past?

Part 2

**Describe a place (city/town) that is good for people to live in**

You should say:

Where it is

How you knew this place

What it is like

And explain why it is better than other places to live in

Part 3

What are the differences between cities and towns?  
 What has happened to towns and villages in recent years in your country?  
 What are the differences between big cities and small ones?  
 What factors will contribute to whether a place is good to live in or not?  
 What are the major changes that have happened in your city?  
 How different is life in the countryside to life in the city?

Part 2

**Describe a natural place (e.g. parks, mountains)**

You should say:

Where this place is

How you knew this place

What it is like

And explain why you like to visit it

Part 3

What kind of people like to visit natural places?  
 What are the differences between a natural place and a city?  
 Do you think that going to the park is the only way to get close to nature?  
 What can people gain from going to natural places?  
 Are there any wild animals in the city?  
 Do you think it is a good idea to let animals stay in local parks for people to see?

Part 2

**Describe a noisy place you have been to**

You should say

Where it is

When you went there

What you did there

And explain why you feel it's a noisy place

Part 3

Do you think it is good for children to make noise?  
 Should children not be allowed to make noise under any circumstances?  
 What kinds of noises are there in our life?  
 Which area is exposed to noise more, the city or the countryside?  
 How would people usually respond to noises in your country?  
 How can people consider others' feelings when chatting in public?

## Part 2

**Describe a place where you have taken photos more than once**

You should say:

Where the place is

When you took the photos

What special features the photos taken there have

And explain why you have been there more than once to take photos

## Part 3

Who would like to take photos more often, young people or older people?

Would you pay a lot of money to hire a photographer?

Do you think being a photographer is a good job?

On what occasions do people need formal photos?

## Part 2

**Describe a tourist attraction that very few people visit but you think is interesting**

You should say:

What the place is

What people can see there

Why only very few people visit there

And explain why you think it is interesting

## Part 3

Why do people visit tourist attractions?

What makes a tourist attraction famous?

Do local people like to visit local tourist attractions?

Do you think tourism causes environmental damage?

How can people prevent the environmental damage caused by tourism?

Should all tourist attractions be free to the public?

## Part 2

**Describe an interesting place you have been to with a friend**

You should say:

What and where the place is

Who you went with

When you went there

What you did there

And explain why you think it is interesting

## Part 3

Why do people need friends?

How do you communicate with friends?

Why don't some people like to socialise?

Can talking with people improve social skills?

Does technology help people communicate better with others?

Do you prefer to go out with a group of friends or just with a few close friends?

## Part 2

**Describe a place you have been to where things are expensive**

You should say:

Where the place is

What the place is like

Why you went there

What you bought there  
And explain why you think things are expensive there

Part 3

Why do some people still use cash?  
Will the payment be paperless in the future?  
What do you think of the view that time is as important as money?  
Is it more important to choose a job with a high salary or with more time off?  
How important is it to have a variety of payment options?  
Why are things more expensive in some places than in others?

Part 2

**Describe an indoor or outdoor place where it is easy for you to study**

You should say:  
Where it is  
What it is like  
When you go there  
What you study there  
And explain why you would like to study in this place

Part 3

Do you like to learn on your own or with others?  
What's the difference between learning face-to-face with teachers and learning by yourself?  
Do you prefer to study at home or study in other places?  
What are the benefits of gaining work experience while studying?  
Do most people like to study in a noisy place?  
What are the advantages and disadvantages of studying with other people?

Part 2

**Describe your favorite place in your house where you can relax**

You should say,  
Where it is  
What it is like  
What you enjoy doing there  
And explain why you feel relaxed at this place

Part 3

Why is it difficult for some people to relax?  
What are the benefits of doing exercise?  
Do people in your country exercise after work?  
4. What is the place where people spend most of their time at home?  
Do you think there should be classes for training young people and children how to relax?  
Which is more important, mental relaxation or physical relaxation?

Part 2

**Describe a historical building you have been to**

You should say  
Where it is  
What it looks like  
What it is used for now  
What you learned there  
And how you felt about this historical building

## Part 3

Why do people visit historical buildings?

Do people in your country like to visit historical buildings?

Do most people agree to the government's funding to protect historical buildings?

Is it necessary to protect historical buildings?

What factors do people often consider when buying a house or apartment?

What are the differences between today's houses and those in the past?

## Part 2

**Describe a place you visited where the air was polluted**

You should say:

Where the place is

When you visited it

Why the air was not good

And explain how you felt about the place

## Part 3

Is there more pollution now than in the past?

Do you think the city is cleaner or dirtier than the countryside? Why?

What can factories and power plants do to reduce pollutants?

Do you think the wind has any effect on pollution? How?

In what ways can air pollution be reduced effectively?

Do you think many companies have been forced to reduce pollutants?

## Part 2

**Describe another city you would like to stay for a short time**

You should say:

Where the city is

Why you want to go there

Whom you will go there with

What you will do there

And explain why you will stay there just for a short time

## Part 3

Why is the noise pollution worse in tourism cities than in other cities?

Do most people like planned travelling?

Do you think tourists may come across bad things in other cities?

Why do places with historical sites develop tourism industry more actively?

Why are historical cities popular?

Why do people sometimes go to other cities or other countries to travel?

## Part 2

**Describe a website you often visit**

You should say:

What it is about

How you found out about it

How often you visit it

And explain why you often visit it

## Part 3

What are the differences between old people and young people when they use the internet?

What kinds of people would still go to the library to read and study?

Is the library still necessary? Why?

Why do some people like to read the news on the internet instead of getting it from TV?

What's the difference between the internet and television?  
 What are the most popular and least popular apps in your country?

Part 2

**Describe a new development in the area where you live (e.g. shopping mall, park...)**

You should say:

What and where the development is  
 What it was like before  
 How long it took to complete it How people feel about it  
 And explain how it has improved the area you live in

Part 3

Is public transportation popular in your country?  
 What can be done to improve public transport services in your hometown?  
 What leisure facilities can be used by people of all ages?  
 Do you think young people in your country like going to the cinema?  
 How is the subway system developing in your country?  
 What transportation do you use the most

Part 2

**Describe a place in your city you have been to where you can see wildlife (eg. animals, birds, insects, plants)**

You should say

Where it is  
 When you went there  
 What animals you saw there  
 How you feel about the place

Part 3

Why are most children interested in wild animals?  
 Should parents take their children to the zoo to see wild animals?  
 Are wild animals easy to spot in your country?  
 Are there many documentaries about wildlife in your country?  
 What impact does only seeing wild animals in zoos have on children's understanding of these animals?  
 Which is the better way to see wildlife, watching documentaries or going into the wild?

Part 2

**Describe someone else's room you enjoy spending time in**

You should say:

Where it is  
 What it is like  
 What you can do in it  
 And explain why you really like it

Part 3

Do you like to invite your friends to your home?  
 Do most people visit other people's houses during the most important holiday in your country?  
 Why do people often take gifts with them when they visit others' homes?  
 What are the most enjoyable parts of having a meal together with your family?  
 Who likes to stay at home more, young people or old people?  
 Do you think old people will be able to keep up with the pace of technology in 50 years?

Part 2

**Describe a public park or garden in your city**

You should say:

Where it is

What it is like

How often you go there

What you often do there

And explain how you feel about it

## Part 3

Is it necessary to have public parks in cities?

What facilities are needed in a park?

What are the differences between a garden and a natural area?

Why do people like to visit tourist attractions?

What tourist attractions are popular in your country?

How can we encourage young people to go to parks more often?

## Part 2

**Describe a place in your hometown/city that is different from other places and you would like to visit with your parents/friends**

You should say:

Where it is

Why you think it is different

Who you would like to go there with

And explain whether you have been there

## Part 3

What are the differences between big cities and small cities?

Where do people in your hometown like to go?

What are the differences between the places young people like to go and the places old people like to go?

What do young people like to do in their leisure time?

Do you think it is necessary to visit the same place many times?

What factors attract people to go to visit other places other than their hometown?

## Part 2

**Describe an ideal and perfect place where you would like to stay (e.g. a house, an apartment)**

You should say:

Where it would be

What it would look like

What special features it would have

Whether it would be big or small

And explain why it would be an ideal place for you

## Part 3

What are apartments like in your country?

Why are apartments popular in some places while not in other places?

What would people normally consider when they rent or buy a house or an apartment?

Do different people have different preferences for houses or apartments?

Why do some people choose to live in the city center?

What do you think buildings will be like in the future?

## Part 2

**Describe a crowded place you have been to**

You should say:

Where it was  
 When you went there  
 Who you went there with  
 What you did there  
 And how you felt about it

Part 3

Which cities are overcrowded in your country?  
 Will there be more or less green space in cities in the future?  
 Will people use bikes more or less in cities in the future?  
 Why do people go to crowded places?  
 Do you think there are some people who enjoy crowded places?  
 Do you think it is a good trend to have more big cities?

Part 2

**Describe a cultural place that you would like to learn the culture there (e.g. a library, museum, theatre)**

You should say:  
 Where it is  
 How you knew this place  
 What it is like  
 And explain how the place is related to culture

Part 3

How does the internet affect culture?  
 How is a culture formed?  
 What kind of culture is popular among young people?  
 How do young people learn different cultures?  
 Which is more important in terms of culture, literature or music?  
 Does the culture of the past have an impact on today's culture?



## Part 2 and Part 3 Questions Activity

There is no infographic for an activity yet. Check back soon.

### How you should use the questions

One of the biggest factors, especially in IELTS Speaking Part 2, is that students can be surprised by the topic. Because of this, take your time and use the questions carefully. It's easy to practice and practice but then you have nothing surprising left.

Practice by yourself, practice with a friend or [practice with a teacher](#). All these methods are valid, although you should really try and hone your talks by consulting a teacher regularly. That way, you know that you are doing the right things.

### The Latest IELTS Speaking Questions

For the latest IELTS Speaking Questions for tests between September and December 2024, scan the code below! These are the latest questions, use them to practice, but don't memorise your answers!



## Part 2

**Describe an art or craft activity (e.g. painting, woodwork, etc.) that you had (at school)**

You should say:

What you made

How you made it

What it looked like

And how you felt about the activity

## Part 3

What traditional handicrafts are popular in your country?

What do young people think of traditional handicrafts?

Do people in your country send handicrafts as gifts?

What are the benefits of making handicrafts?

## Part 2

**Describe an activity that you do after school/work**

You should say:

What it is

When and where you do it

Who you do it with

And how you feel about it

## Part 3

Why do some people enjoy extreme sports?

Are men more likely to do extreme sports than women?

What are the most popular outdoor activities in your country?

What do young people usually do in groups?

## Part 2

**Describe a natural talent(sports, music etc) you want to improve**

You should say: What it is

When you discovered it

How you want to improve it

And how you feel about it

## Part 3

Do you think artists with talents should focus on their talents?

Is it possible for us to know whether children who are 3 or 4 years old will become musicians and painters when they grow up?

Why do people like to watch talent shows ?

Do you think it is more interesting to watch famous people's or ordinary people's shows ?

## Part 2

**Describe a leisure activity near/on the sea that you want to try**

You should say:

What it is

What you need to prepare

How easy or difficult it is

And explain why you want to try it

## Part 3

What are the advantages and disadvantages of vacations to the seaside?

Why do people like spending time on the sea?

Why do children like the sea better than adults?

What types of job positions can be found on or near the sea?

Part 2

**Describe a skill that you think you can teach other people**

You should say:

What it is

When you learned it

How you can teach others

And how you feel about this skill

Part 3

1. Should teachers be funny when they teach?

2. What qualities should teachers have?

3. Which do you think is more important, practical skills or academic skills?

4. Which age group is the best at learning new things?

Part 2

**Describe a perfect job you would like to have in the future**

You should say:

What it is

How you know about it

What it is like

And explain why you think it is perfect

Part 3

1. What kind of jobs do children like?

2. Do children like to choose the same professions as their parents?

3. Will people regret their career choices when they become older?

4. What should people consider when choosing jobs?

Part 2

**Describe a short term job you want to have in a foreign country**

You should say:

What the job is

Where you want to do it

How you know about it

And explain why you want to do it

Part 3

1. What kind of work can young people do in foreign countries?

2. Is it good for young people to have the experience of living in other countries?

3. Why are some people unwilling to work in other countries?

4. What's the difference between working in an international company and working in a domestic one?

Part 2

**Describe a bicycle/motorcycle/car trip you would like to go on.**

You should say:

Who you would like to go with

Where you would like to go

When you would like to go

And explain why you would like to go by bicycle/motorcycle/car

Part 3

Which form of vehicle is more popular in your country, bikes, cars or motorcycles?  
 Do you think air pollution mostly comes from motor vehicles?  
 Do you think people need to change their means of transport to protect the environment?  
 How are the transport systems in urban and rural areas different?

Part 2

**Describe an activity you usually that wastes your time.**

You should say:

What it is

When you usually do it

Why you do it

And explain why you think it wastes your time

Part 3

How do you balance life and work?

Will you continue doing something when you are aware that it is a waste of time?

What kind of things make people feel pressured?

Why do some people refuse to abide by rules?

Part 2

**Describe something you do to keep fit and healthy**

You should say:

What it is

When you do it

Who you do it with

And explain why you think this method is important

Part 3

1 How do children and old people keep fit and healthy?

2 What do people normally do to keep fit and healthy in your country?

3 How can parents help and guide their kids to keep healthy?

4 Do you think it is a good way for governments to use star power to help people to build health awareness?

Part 2

**Describe a contest/competition you would like to participate in**

You should say:

What the contest/competition is about

Where the contest/competition will take place

When it will be held

And explain why you would like to participate in it

Part 3

1 What are the contests commonly seen on TV programs?

2 Why are competition shows popular?

3 What kinds of industries need competition? Why?

4 Do you think it is necessary to encourage people to compete with others in companies?

Part 2

**Describe something you do that can help you concentrate on work/study**

You should say:

What it is

How it helps you concentrate

When you do it  
And explain how you feel about it

Part 3

- 1 Why is it more difficult for children to concentrate nowadays than in the past?
- 2 Do you think technology will harm children's ability to concentrate?
- 3 What kinds of jobs require high concentration at work?
- 4 Can exercise help people improve concentration?

Part 2

**Describe a program you like to watch**

You should say:

What it is

What it is about

Who you watch it with

And explain why you like to watch it

Part 3

- 1 What programs do people like to watch in your country?
- 2 Do people in your country like to watch foreign TV programs?
- 3 What's the benefit of letting kids watch animal videos than visiting zoos?
- 4 Do teachers play videos in class in your country?

Part 2

**Describe part of your daily routine that you enjoy**

You should say:

What you do

When it became your daily routine

Whether you will change it in the future

And explain why you enjoy it

Part 3

Should children have learning routines?

What are the advantages of children having a routine at school?

Does having a routine make kids feel more secure at school?

How do people's routines differ on weekdays and weekends?

What daily routines do people have at home?

What are the differences between people's daily routines now and in the last 15 years?

Part 2

**Describe a water sport you would like to try in the future**

You should say:

What it is

Where you would like to try it

Whether it is difficult

And explain why you would like to try it

Part 3

What are the advantages of water transport compared to other modes of transport?

Why do people like to live near water?

What kinds of water sports are popular nowadays?

Do you think it's good to teach swimming in schools?

What do you think of people who waste water?

What are the characteristics of goods transported by water?

## Part 2

**Describe a sports program you enjoy watching**

You should say:

What it is

Where you watch it

Who you like to watch it with

And explain why you enjoy watching the program

## Part 3

1. Which sport do you think most people like to do? And why?

Do children need exercise?

What are the benefits of exercise?

What can be done to get children into sport?

What sports programs do people like to watch in your country?

What's the difference between watching sports on TV and watching it live?

## Part 2

**Describe an exciting activity that you experienced with someone else**

You should say:

What the activity was

Who you were with

When and where it happened

Why you went for it

And explain how you felt about it

## Part 3

What kinds of activities do young people like to do?

Why do some young people like adventurous activities?

Do you think old people would like to have changes?

Why can exciting activities relieve people's stress?

Can you give some (other) examples of adventurous or risky activities?

What skills do people need to take part in adventurous activities?

## Part 2

**Describe an activity that made you feel tired**

You should say:

When and where it took place

Why you took part in it

What the activity was

And explain why it made you feel tired

## Part 3

Does studying and learning make people tired today?

When do people usually feel tired?

What do you think about striving for learning and striving for sports?

Do people have fewer holidays now than in the past?

What are the differences between feeling tired after studying and feeling tired after exercising?

How can people solve the problem that old people easily get tired?

## Part 2

**Describe a job that you would not like to do**

You should say:

What it is  
How you know about the job  
Whether the job is difficult or not  
And explain why you would not like to do it

Part 3

What kind of jobs do young people in your country like to do?  
Do young people in your country prefer to choose an interesting job or a job with a high salary?  
Do you think it is easier to get a job now than in the past?  
Is it important to be successful in a job?  
Do you think AI will take over many jobs?  
Can AI improve people's lives? If so, how?

Part 2

**Describe something you do to help you study or work**

You should say:

What it is  
How you learn it  
When you do it  
And how you feel about the method

Part 3

Do you think everyone's routine is different?  
Which jobs need a morning routine?  
Is a daily routine important?  
How do people organize their routines after getting up in the morning and after work?  
Do you think children need to have a routine too?  
Do you think routine is important for companies?



## Part 2 and Part 3 Questions Objects

An object is something you can hold, such as a pen, a car or a piece of clothing.  
A link for describing an object will be available soon.

These topics are about describing a object. If you follow the structure in the infographic below, you should be able to have enough to talk about for the 2 minutes. More detailed information will be on [www.pronhelp.com](http://www.pronhelp.com) soon.

### How you should use the questions

One of the biggest factors, especially in IELTS Speaking Part 2, is that students can be surprised by the topic. Because of this, take your time and use the questions carefully. It's easy to practice and practice but then you have nothing surprising left.

Practice by yourself, practice with a friend or [practice with a teacher](#). All these methods are valid, although you should really try and hone your talks by consulting a teacher regularly. That way, you know that you are doing the right things.

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# OBJECT

## DESCRIBE SOMETHING

### 1. SET THE SCENE

Using adjectives of appearance, indirect object to explain possession and using "Made of" Expressions accurately.



### 2. PURPOSE

Using the passive voice for application and creation, expressions for uses and using phrases for the first/last time correctly



### 3. EVALUATION

Using adjectives for evaluation, linking phrases for uses and evaluation and using comparatives and comparative structures accurately.



### 4. WHY THE OBJECT IS SPECIAL & YOUR FEELINGS

Using words and expressions for attachment to objects accurately.



### 5. WHY IT IS IMPORTANT

Using conditionals and the present perfect for expressing the importance of objects correctly



### 6. CONCLUSION

Use concluding expressions to show your overall feelings about the object.



Part 2

**Describe a (jigsaw, crossword, etc) puzzle you have played**

You should say:

What it is like

How easy or difficult it is

How long it takes you to solve

And how you feel about it

Part 3

Why do parents let their children play puzzles?

What kinds of puzzles improve people's intelligence?

Why are detective stories attractive to people?

Which do you think is better? A detective movie or its original novel?

Part 2

**Describe a piece of equipment that is important in your home**

You should say:

What it is

How often you use it

With whom you use it

And explain why it is important

Part 3

What kinds of machines are there in people's homes?

What are the differences between the young and the old in their attitudes towards machines?

What kinds of professions require people to use machines?

Will many people's work be done by robots in the future?

Part 2

**Describe something important that has been kept in your family for a long time**

You should say:

What it is

How long your family has had it

How your family got it

And explain why it is important for your family

Part 3

1. What things do families keep for a long time?

2. What's the difference between things valued by people in the past and today?

3. What kinds of things are kept in museums?

4. What's the influence of technology on museums?

Part 2

**Describe a thing that you bought and felt pleased about**

You should say:

What you bought

Where you bought it

What it is for

And explain why you felt pleased about it

Part 3

1. How often do people in your country go shopping?

2. Why is online shopping popular?

3. How should sellers set prices for their products?

4. Do you think online shopping will replace shopping in stores?

Part 2

**Describe a photograph of you that you like**

You should say:

Where it was taken

When it was taken

Who took it

And explain how you felt about it

Part 3

1. Why do people take photos?

2. What do people use to take photos these days, cameras or phones?

3. Is it difficult for people to learn how to take good photos?

4. How do people keep their photos?

Part 2

**Describe a prize that you received**

You should say:

What it was

When you received it

What you did for it

And explain how you felt about it

Part 3

1. What kind of prizes do students get?

2. Should students get the same prize in sports and academics?

3. Why should people be awarded?

4. Are awards always good for the winners?

Part 2

**Describe a book you read that you found useful**

You should say:

what it is

when you read it

why you think it was useful

And explain how you felt about it

Part 3

1. What are the types of books that young people like to read?

2. What's the difference between the reading habits of old people and young people?

3. What's the difference between paper books and e-books?

4. Some people say that it is easier for children who start reading from a young age to succeed. Do you agree?

Part 2

**Describe an item on which you spent more than expected.**

You should say:

What it was

How much you spent on it

Why you bought it

And explain why you think you spent more than expected

Part 3

Do you often buy more than you expect to?  
What do you think young people spend most of their money on?  
Do you think it is important to save money? Why?  
Do people buy things they don't need?

Part 2

**Describe a toy you liked in your childhood**

You should say:  
What kind of toy it was  
When you received it  
How you played with it  
and how you felt about it

Part 3

- 1 Do you think parents should buy more toys for their kids or spend more time with them?
- 2 What's the difference between the toys kids play with now and those they played with in the past?
- 3 Should advertising aimed at kids be prohibited?
- 4 How do advertisements influence children?

Part 2

**Describe something that you can't live without (not a computer/phone)**

You should say:  
What it is  
What you do with it  
How it helps you in your life  
And explain why you can't live without it

Part 3

- 1 Why are children attracted to new things (such as electronics)?
- 2 Why do some grown-ups hate to throw out old things (such as clothes)?
- 3 Why do people buy things?
- 4 What do you think influences people to buy new things?

Part 2

**Describe something you received for free**

You should say:  
What it was  
Who you received it from  
Where you received it  
And how you felt about it

Part 3

- 1 Do you think people should pay for higher education? Why?
- 2 Will it be good or bad for people to have free education in the future?
- 3 What free gifts do companies usually give to their customers?
- 4 Why do customers like to receive free gifts from companies?

Part 2

**Describe something that was broken in your home and then repaired**

You should say:  
What it was

How it was broken  
How you got it repaired  
And how you felt about it

Part 3

- 1 Are IT-related jobs valued more by society?
- 2 Is the quality of products worse than before?
- 3 What kinds of things do people like to repair by themselves?
- 4 Why do people like to get their mobile phones repaired in specialized stores?

Part 2

**Describe a special cake you received.**

You should say:

When it happened  
Where it happened  
Who you got the cake from  
And explain why it was a special cake

Part 3

- 1 What are the differences between special food in your country and other countries?
- 2 Is there any food in your country that is eaten at special times or on special occasions?
- 3 Why are some people willing to spend a lot of money on meals on special days?
- 4 Do you think it's good to communicate when eating with your family?

Part 2

**Describe an item of clothing that someone gave you**

You should say:

What the clothing was  
Who gave it to you  
When you got it  
And explain why this person gave you the clothing

Part 3

- 1 Have you ever given anyone clothes?
- 2 Why do people dress casually in everyday life but dress formally at work?
- 3 What are the advantages and disadvantages of wearing uniforms at work or school?
- 4 Why do people from different countries wear different clothing?

Part 2

**Describe a gift you would like to buy for a friend**

You should say:

How you know your friend  
How long you have known him/her  
How you would choose a gift for him/her  
And explain why you would choose that gift for him/her

Part 3

- 1 When do people normally send gifts to others?
- 2 Do people give gifts or money on traditional festivals?
- 3 Is it hard to choose a gift?
- 4 Will people feel happy when receiving an expensive gift?

Part 2

**Describe a traditional product in your country**

You should say:

What it is

When you tried this product for the first time

What it is made of

And explain how you feel about it

## Part 3

- 1 Why are traditional products important?
- 2 Do you think tradition is important for a country? Why?
- 3 What are the traditional products in your country?
- 4 Why is it important for children to learn about traditional products?

## Part 2

**Describe an invention that has changed the world in a positive way**

You should say:

What it is

What benefits it has brought

How it influences people of different ages

And explain how it changed people's lives

## Part 3

- 1 What is the most helpful innovation at home?
- 2 What household appliances make us lazy?
- 3 What kind of inventions can be used at school?
- 4 Do you think AI will replace human teachers? Why?

## Part 2

**Describe a photo you took that you are proud of**

You should say:

When you took it

Where you took it

What is in this photo

And explain why you are proud of it

## Part 3

- 1 Why do some people like to record important things with photos?
- 2 What can people learn from historical photographs?
- 3 Is taking photos the best way to remember something?
- 4 What do you think of beautified selfies?

## Part 2

**Describe an object that you think is beautiful**

You should say:

What it is

Where you saw it

What it looks like

And explain why you think it is beautiful

## Part 3

- 1 Do you think there are more beautiful things now than in the past? Why?
- 2 What beautiful scenery spots are there in your country?
- 3 Where do you think people usually come into contact with beautiful things?
- 4 Why do you think people create beautiful things?

## Part 2

**Describe an expensive gift that you would like to give someone when you save a lot of money**

You should say:

What the gift is

Who you will give the gift to

How long it will take to save the money

And explain why you would like to give the gift to this person.

## Part 3

What do young people like to save money for?

Is it easy for people to save money to buy something expensive?

Should children have pocket money? Why?

Should children learn how to use money at school or from their parents?

How do people save money?

Why can't some people save money?

## Part 2

**Describe an invention that is useful in your daily life**

You should say:

What the invention is

What it can do

How popular it is

Whether it is difficult or easy to use

And explain why it is useful

## Part 3

1. What qualities do inventors have?

2. Do you think only scientists can invent new things?

3. Do all inventions bring benefits to our world?

4. Do you think people who have not been educated in school can invent things?

5. Who should support and sponsor inventors, governments or private companies?

6. What inventions do you think should be improved?

## Part 2

**Describe a piece of clothing you enjoy wearing**

You should say:

What it is like

When and where you got it

How often you wear it

And explain why you enjoy wearing it

## Part 3

Do you like buying clothes?

What kind of clothes do people wear in your country?

Under what circumstances will people in your country wear formal clothes?

What is the difference between the dress of the elderly and the young in your country?

When do people in your country wear traditional clothes?

Does the climate affect what people wear?

## Part 2

**Describe a drawing or painting that you like**

You should say:

When you first saw this painting

What the painting is about

Who drew / painted it  
And explain how you feel about this drawing / painting

Part 3

What are the differences between painting and drawing?  
Why do some people keep a painting for a long time?  
How does building style affect people's lives?  
Should children learn to draw and paint? Why?  
How do young people share arts with others?  
Do you think the objects we use in our daily lives should be beautifully designed?

Part 2

**Describe a photo that makes you feel happy**

You should say:  
When and where you took the photo  
What the photo is like  
How often you look at the photo  
And explain why it makes you feel happy

Part 3

Do you think people are taking too many photos these days?  
What kinds of photos do people like to take?  
Do you think people take more photos now than in the past?  
Do you think equipment is important for photography?  
Do you think being a professional photographer is a good job? Why?  
Why do some people like to post their photos on social media?

Part 2

**Describe a uniform you wear (e.g. at school, at work)**

You should say:  
Where you wear the uniform  
How long you need to wear it  
What it looks like  
Who bought it for you  
And explain how you feel about it

Part 3

Why should students wear uniforms?  
Why should people at work wear uniforms?  
What are the advantages and disadvantages of wearing a uniform?  
Can people tell a person's personality by his or her clothes?  
On what occasion should people wear uniforms?  
Should companies ask for employees' opinions about the design of uniforms?



## Part 2 and Part 3 Questions Other Topics

These are topics that don't fit into the other categories.

### How you should use the questions

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Part 2

**Describe a plan in your life (that is not related to work or study)**

You should say:

What it is about

Why you make it

What you need to do first

And explain how you would feel if it is successful

Part 3

Should parents make plans for children?

When should children start to make plans for themselves?

What things should be planned on a daily basis?

Are plans always necessary? Can people succeed without plans?

Part 2

**Describe a law on environmental protection**

You should say:

What it is

How you first learned about it

Who benefits from it

And explain how you feel about this law

Part 3

Are there laws about education in your country?

What kinds of rules do schools in your country have?

What can teachers do to make students obey rules?

What should parents do to educate children

Part 2

**Describe a piece of local news that people are interested in**

You should say:

What it was about

Where you saw/heard it Who was involved

And explain why people were interested in it

Part 3

Do people read newspaper where you live?

Do people prefer local or international news?

Do you think it's important to have national identity?

How can people develop their national identity?

Part 2

**Describe a movie that you like**

You should say:

When you watched it

Where you watched it

What it was about

And explain why you like it

Part 3

Are films a waste of money?

Are movie stars important to a movie?

Are foreign movies popular in your country?

Is it important that a country has its own movies?

Part 2

**Describe a company where you live that employs a lot of people**

You should say:

What it does

How many people it employs

What kind of people work there

How you feel about it

Part 3

Should big companies be punished more seriously if they break the law?

Should big companies donate more to charities?

What are the good things about working for a big company?

What are the differences between big companies and small companies?

Part 2

**Describe a kind of weather you like**

You should say:

What it is

Where you go in this weather

What you do in this weather

And explain why you like it

Part 3

1. What do people wear in different weather?

2. How does weather influence people's lives?

3. What are people's opinions on weather forecasts?

4. Are there any festivals about seasons?

Part 2

**Describe a line (or a few words) that you remember from a poem or song**

You should say:

What it is

Which song or poem it is from

How you know about it

And explain how you felt about it

Part 3

1. Are you good at memorizing things?

2. Do you think children like the rhythm of songs or poems? Why? / Why not?

3. Do you think it is easier for children to learn a song or poem than adults? Why? / Why not?

4. What can people learn from songs or poems?

Part 2

**Describe an ambition that you have had for a long time**

You should say:

What it is

What you need to do to achieve it

When you can achieve it

And explain why you have this ambition

Part 3

1. What kinds of ambitions do people have?

2. Why should parents encourage children to have ambitions?
3. Should parents interfere with their children's ambitions?
4. Is there any difference between children's ambitions and those of grown-ups?

Part 2

**Describe a tradition in your country**

You should say:

What it is

Who takes part in it

What activities there are

And how you feel about it

Part 3

1. How do people value traditional festivals?
2. What's the difference between festivals now and those in the past?
3. Do you think western festivals like Christmas are replacing traditional festivals in your country?
4. Do you think it is wrong for children not to celebrate traditional festivals?

Part 2

**Describe an expensive activity that you enjoy doing occasionally**

You should say:

What it is

Who you do it with

Why it is expensive

And explain how you felt about it

Part 3

1. What kinds of expensive things do people like to buy?
2. What's the difference between women and men when buying things?
3. What are the advantages and disadvantages of being rich?
4. Why are some sports expensive? Are they for everyone?

Part 2

**Describe a family (not your own) which you like and are happy to know**

You should say:

Who are they

Where they live

How you know them

And explain why you like them

Part 3

1. Who is usually the leader in a family in your country?
2. How do grandparents take care of grandchildren?
3. What's the most important quality of parents?
4. How can new parents learn about parenting?

Part 2

**Describe a habit a friend of yours has that you want to develop.**

You should say:

Who your friend is

What habit he/she has

When you noticed this habit

And explain why you want to develop this habit

Part 3

What habits should children have?

What should parents do to teach their children good habits?

What influences do children with bad habits have over other children?

Why do some habits change when people get older?

Part 2

**Describe something you are interested to learn or improve.**

You should say:

What it is

How you will learn or improve it

Why you are interested in it

And explain how you feel about learning it

Part 3

Is it hard for adults to continue learning? Why?

Is it the government's responsibility to assist people to learn?

What are the differences between education in the past and now?

What are the advantages and disadvantages of distance learning?

Part 2

**Describe an ambition that you haven't achieved**

You should say:

What it is

Why you haven't achieved it

What you have done

And how you feel about it

Part 3

1 What ambitions do children usually have?

2 Why are some people very ambitious in their work?

3 Why don't some people have dreams?

4 How do people balance work and life?

Part 2

**Describe a rule that you don't like**

You should say:

What it is

Why you don't like it

How others feel about the rule

And explain whether you've followed the rule

Part 3

1 What are the rules students should follow at school?

2 Are the rules at school good or bad? Why?

3 What rules should children follow at home?

4 How are people punished when parking in the wrong place?

Part 2

**Describe an interesting song**

You should say:

What the song is

What story the song tells  
 Whether the song is popular  
 And explain why you think it is interesting.

Part 3

What are the differences between live concerts and online concerts?  
 What kinds of people like traditional music?  
 What kinds of music do young people like?  
 Why are many music competitions popular?

Part 2

**Describe a rule you dislike and would like to change in the future**

You should say:

What it is

What it is for

Why you don't like it

And explain why you would like to change it

Part 3

How are people punished when they park in the wrong place?  
 What rules should children follow at home?  
 Are the rules at school good or bad?  
 What are the rules students should follow at school?

Part 2

**Describe a story or novel you have read that you found interesting**

You should say:

When you read it

What the story or novel was about

Who wrote it

And explain why you read it

Part 3

1 How does technology help people tell stories?  
 2 Do you prefer to read e-books or paper books?  
 3 Why are mystery novels so popular nowadays?  
 4 What kinds of stories do children like?

Part 2

**Describe a song/a piece of music you like**

You should say:

Which country the song/music is from

What story the song/music is about

Whom you knew the song/music from

And explain why you like it

Part 3

1 What music is popular in your country?  
 2 What kind of music do people listen to at a club?  
 3 What kind of music do young people like? Why?  
 4 What are the differences between the music preferred by girls and boys?

Part 2

**Describe an advertisement you don't like.**

You should say:

Where and when you first saw it

What type of advertisement it is

What product or service it advertises

And explain why you don't like it

## Part 3

What are the most advertised products in your country?

Which one is more effective, newspaper advertising or online advertising?

What are the benefits of advertising?

What do you think of celebrity endorsements in advertising?

Does advertising encourage us to buy things we don't need?

What role does social media play in advertising

## Part 2

**Describe a traditional celebration (a festival or a ceremony) in your country that you enjoy?**

You should say:

What it is

What you do to celebrate it

Who you celebrate it with

And explain why you enjoy it

## Part 3

Is it important for children to learn traditional festivals at school?

Do children like to learn about traditional festivals?

Why do people hold events to celebrate?

Are traditional festivals disappearing?

Is music important in traditional festivals?

Do you think good food and drink are important for celebrating?

## Part 2

**Describe an interesting job you want to have in the future.**

You should say:

What it is

How you can find this job

What skills it requires

And explain why it is an interesting job

## Part 3

What are the most popular jobs for young people in your country?

What is the difference between high-income and low-income jobs in your country?

When is the right time for young people to start making serious plans for their future careers?

Which jobs have the highest salaries?

Which jobs pay low wages but require a high level of skill?

Do you think it is important for secondary schools to offer careers advice to students?

## Part 2

**Describe an exciting adventure you would like to take in the future**

You should say:

What the adventure is

Where you would go

Who you would be with

And explain why you would like to take the adventure

## Part 3

Who likes to read adventure books?

Do people prefer adventure novels or adventure movies?

Why do people like to read adventure books rather than take an adventure?

Who doesn't like to take adventures?

What kind of personality should people have in order to experience a lot of adventure?

Will experiencing adventures broaden people's horizons?

## Part 2

**Describe a book that you have read many times**

You should say:

What the book is

How often you read this book

Why you read it

And explain what effect the book has had on you

## Part 3

1. What kinds of books do children like to read? Why?

2. What can kids learn from books?

3. Do people prefer to read e-books or print books in your country?

Do you think people need to develop the habit of reading? Why?

Do you think reading books can make people happier?

Do you think ebooks will make people read more? Why?

## Part 2

**Describe a good advertisement that you think is useful**

You should say:

Where you can see it

What it shows

Why you think it is useful

And explain how you feel about it

## Part 3

What do you think of online advertising?

Are there any great online advertisements?

What do people usually buy?

Why do buying new things make people happy?

Do people watch useless advertising in this day and age?

Do you think there is too much advertising in our daily lives?

## Part 2

**Describe an area of science (Biology, Robotics, etc.) that you are interested in and would like to learn more about**

You should say:

Which area it is

When and where you came to know this area

How you get information about this area

And explain why you are interested in this area

## Part 3

Why do some children not like learning science at school?

Is it important to study science at school?

Which science subject is the most important for children to learn?

Should people continue to study science after graduating from school?

How do you get to know about scientific news?

Should scientists explain the research process to the public?

Part 2

**Describe a rule that is important in your school or at work**

You should say:

What the rule is about

What happens when people break the rule

Why you think it is an important rule

And explain how you feel about the rule

Part 3

What rules should children follow at home in your country?

On what occasions can children be forgiven if they don't follow some rules?

What rules should people follow when using public transport?

What kind of rules do people need to follow in public places?

What are the reasons that cause people to break rules?

When people break rules, how would they be punished in your country?

# Incredibly Useful Tips

## **Pronunciation**

Pronunciation is worth 25% of your marks in the speaking test! That's a huge amount. Think about that. It doesn't matter how good your vocabulary or grammar is, if your pronunciation score is only a 5, it will pull your overall speaking score down!

To get a 5, you need to pronounce the vast majority of your words correctly, so the examiner can understand you easily. To improve that score, you also need to think about stress.

Word stress should be easy enough if you can pronounce your words properly. Sentence stress is about stressing the important content words in a sentence. This is easy enough to do in practice, but you also have to do it in your test.

It's the same for intonation. Using intonation strengthens the meaning of your words. Sound happy when you are talking about something good. Sound sad or angry when you talk about something bad, and so on. The main problem is, students (especially males) get very embarrassed trying to do this, but it can REALLY IMPROVE YOUR SPEAKING SCORE!!!!!! Practice it too!

## **Lexical Resource (Vocabulary)**

Learning vocabulary is easy, using it isn't. One method that works really well, especially for people working in or studying a profession that has technical language in English, such as medicine, law, accountancy and maths to name a few.

Steering your answers towards your work or studies gives you a chance to use familiar language.

Doing so will really boost your vocabulary score! For example, a student who was a doctor was not very fluent in English until he started to talk about his patients, his tutor at university or the hospital he worked at. All of these things were familiar to him and really improved his speaking score every time he used them.

## **Grammar**

If you need a high score, then you need to use good varied grammar. If you only need a 6.5 or 7, the main point is not to make mistakes. Be accurate! If you record yourself and listen only for grammar errors, you will begin to understand your common errors. If you know them, then you can concentrate on eliminating these mistakes from your answers and achieve your desired result.

## **Fluency & Coherence**

If you want to be fluent and coherent, then use your notes to provide stepping stones that take you through your answer. The topic card gives you 4 or 5 points to cover. They are only there to help you. You don't need to use them, but they are free, so why not. When you write your notes, though, add more points. You can add them at the beginning of your talk, in between other points or at the end. This way, when you are speaking, if you get stuck, just move on to the next point. You won't have 4 or 5 points, you'll have about 10. If you can't think of a word, if you get stuck with your grammar, don't hesitate and say nothing. Move on to the next point. Doing so will help you keep speaking, after all, it's a speaking test. You may be penalised for just moving on, but you would probably get penalised more for saying nothing!

**Links**

<a href="#">21 Simple Steps to the IELTS Speaking Score You Want</a>	<a href="#">IELTS Speaking Format, Preparation and 8 Great Hacks for Success</a>
<a href="#">Natural English Expressions for Increased Precision</a>	<a href="#">How to Avoid Making Sweeping Statements</a>
<a href="#">Impress with IELTS Vocabulary: Leverage Your Professional Language</a>	<a href="#">When You Don't Know Anything About an IELTS Speaking Question</a>
<a href="#">Zooming In: A Useful Technique for IELTS Speaking</a>	<a href="#">IELTS Grammar Repair Kit: Fix Your GRA Now!</a>
<a href="#">IELTS Speaking Rubric</a>	<a href="#">Best Ways to Use the Latest IELTS Speaking Questions</a>

**Part 1 Tips****Start**

It is good to start well. It helps your confidence and creates a good first impression with the examiner.

**Structure**

Answer the question and add one or two sentences. It is common for test takers to speak for longer, but usually, the longer they speak, the more mistakes they make. Answering, then adding one or two more sentences makes you feel in control, answers the questions and limits your errors.

**Different ways**

Don't answer each of the twelve questions the same way. Try to vary your answers because Part 1 is a good time to show grammar range. Why? You know the answers!

**Part 1 Links**

[IELTS Speaking Part 1: 16 Great Ways Start Your Test!](#)

**Part 2 Tips****Practice**

Don't use these questions too quickly. If you do, then you will start remembering your answers and there will be no element of surprise, which is one of the biggest challenges in the test.

**Notes**

Rather than writing down good vocabulary or grammar in your notes, write down the steps of your story so you always have somewhere to go even if you get stuck.

**Structure**

Try following the structures in the infographics in each section. If you don't feel comfortable with them, change them. Giving yourself a structure to follow makes talking coherently for longer much more achievable.

**If you don't know**

If you don't know anything about the topic you are given, tell the examiner immediately. If they have time, they may give you another topic card. If they don't, then use your English to explain what you do know about the topic and why you don't know anything else. THERE IS NO RIGHT OR WRONG ANSWER! It's an English test, so if you can't think of anything to say, explain why, explain what you

think the question could be about, but you must speak. In other exams, this is called talking about an unfamiliar topic. It's just another skill, and probably more useful than improving your vocabulary or grammar.

### Part 2 Links

<a href="#">IELTS Speaking Part 2 Chunks, the Better Way to Memorise Answers</a>	<a href="#">Describe a Time or Event: The Ultimate Guide</a>
<a href="#">Describe a Place: The Ultimate Guide</a>	<a href="#">Describe A Person: The Ultimate Guide</a>
<a href="#">Impress with IELTS Vocabulary: Leverage Your Professional Language</a>	<a href="#">When You Don't Know Anything About an IELTS Speaking Question</a>
<a href="#">It Reminds Me of: Speak for Longer in IELTS Speaking Part 2</a>	<a href="#">Zooming In: A Useful Technique for IELTS Speaking</a>
<a href="#">Notes That Actually Help You Speak More in IELTS Speaking Part 2</a>	<a href="#">IELTS Speaking Part 2 – Phrases and Vocabulary</a>

### Part 3

It is Not Part 1

The main thing to remember about Part 3 is that the questions are more general, not about you or your life. If you talk about families, for example, then talk about what families do in your country, not just about your family. If you don't know what most families do, then use your family's information, but present it as what most people do.

#### Organise

To organise Part 3 answers, think of them as a Writing Task 2 paragraph. For example using Firstly.... Secondly .... and Finally. It is better to have a variety of ways to do this rather than using the same one for every question.

#### Split the People

Many Part 3 questions ask about 'people' or 'children' or 'companies'. It is easy to be pushed into answering the questions about everyone, every child or every company. It is much easier to split them into groups and give shorter answers for each group. 'People', for example, could be divided into 'under 16s' 'young adults', 'married couples with children', 'middle aged families with teenage children' and elderly or retired people'. (only choose three groups at the most, but this is a great way to give a more detailed answer without hesitating.

Part 3 Links

[IELTS Speaking Part 3 Answers – 2 Simple Ways to Improve](#)  
[IELTS Speaking Part 3 – Quantities and Types of People](#)

Conclusion

Thank you very much for reading, if you have any suggestions or enquiries, please email me at [alan@pronhelp.com](mailto:alan@pronhelp.com)

Good luck with your test!